

# **DEPARTMENT OF ANTHROPOLOGY**

**Dr. SHYAMA PRASAD MUKHERJEE UNIVERSITY**



**PROPOSED YEAR WISE STRUCTURE &**

**SYLLABUS OF FOUR YEAR UNDER GRADUATE PROGRAM**

**IN ANTHROPOLOGY UNDER**

**NATIONAL EDUCATION POLICY 2022**

**IMPLEMENTED FROM ACADEMIC YEAR 2025 AND ONWARDS**

**Members of Board of Studies of Syllabus of four-year Under-Graduate Program in Anthropology under New Education Policy 2022 as per guidelines of the Dr. Shyama Prasad Mukherjee University, Ranchi**

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Semester wise Examination Structure for Major Course Mid Sem & End Sem Examination										
Semester	Courses	Course Code	Credits T+P	No. of Lectures	Full Marks	Mid Marks	End Marks	Practical	Pass Marks	Exam Hours
I	Social Cultural Anthropology	MJ-101T MJ-101P	3+1=4	60	100	15	60	25	40	3
II	Indian Anthropology	MJ-201T MJ-202P	3+1=4	60	100	15	60	25	40	3
III	Biological Anthropology	MJ-301T MJ-302P	3+1=4	60	100	15	60	25	40	3
	Biological Anthropology Practical	MJ-303 P	4P	60	100	—	—	—	40	3
IV	Archaeological Anthropology	MJ-401T MJ-401 P	3+1=4	60	100	15	60	25	40	3
	Archaeological Anthropology Practical	MJ-402 P	4	60	100	—	—	—	40	3
	Action and Applied Anthropology	MJ-403 T MJ-403 P	3+1=4	60	100	15	60	25	40	3
V	Linguistic Anthropology	MJ-501T MJ-501P	3+1=4	60	100	15	60	25	40	3
	Tribal Culture of India	MJ-502T MJ-502P	3+1=4	60	100	15	60	25	40	3
	Anthropology of Complex Society	MJ-503T MJ-503P	3+1=4	60	100	15	60	25	40	3
	Contributions of Indian Anthropologist	MJ-504T MJ-504P	3+1=4	60	100	15	60	25	40	3
VI	Social Cultural Change	MJ-601T MJ-601P	3+1=4	60	100	15	60	25	40	3
	Tribal Development	MJ-602T MJ-602P	3+1=4	60	100	15	60	25	40	3
	Classical Anthropological Thought	MJ-603T MJ-603P	3+1=4	60	100	15	60	25	40	3

	Field work	MJ-604T MJ-604P	3+1=4	60	100	15	60	25	40	3
VII	Neo Anthropological Thought	MJ-701T MJ-701P	3+1=4	60	100	15	60	25	40	3
	Anthropology of Scheduled Caste	MJ-702T MJ-702P	3+1=4	60	100	15	60	25	40	3
	Research Methodology	MJ-703T MJ-703P	3+1=4	60	100	15	60	25	40	3
VIII	Developmental Anthropology	MJ-801T MJ-801P	3+1=4	60	100	15	60	25	40	3
	Medical Anthropology	MJ-802T MJ-802P	3+1=4	60	100	15	60	25	40	3



❖ **HIGHLIGHTS AND REGULATIONS OF FOUR - YEAR UNDERGRADUATE PROGRAMMES IN Anthropology**  
**COURSES OF STUDY**

**2. Four-Year Undergraduate Programme (FYUGP) Curriculum & Credit Framework**

The Four Year Undergraduate Programme (FYUGP) in Jharkhand, aligned with the UGC's revised guidelines and NEP-2020, includes several transformative initiatives:

2.1 Introducing holistic and multidisciplinary education across various fields such as Natural and Physical Sciences, Mathematics, Statistics, Computer Applications, Library Information and Media Sciences, Commerce and Management, Humanities, and Social Sciences. This aims to develop intellectual, aesthetic, social, physical, emotional, ethical, and moral capacities, alongside soft skills like problem-solving, critical thinking, creative thinking, and communication skills, and providing rigorous specialization.

2.2 Adopting flexible curricular structures to enable creative combinations of disciplines, allowing students to choose from a variety of courses, move between disciplines, and pursue their interests, while ensuring rigorous specialization in their chosen fields.

2.3 Facilitating multiple entry and exit options to provide students with the flexibility to progress through their education at their own pace. This includes options to join the program at different stages and exit with appropriate certifications, making education more accessible and adaptable to individual needs.

2.4 Providing UG Certificate, UG Diploma, Bachelor Degree, Bachelor Degree (Honours), Bachelor Degree (Honours with Research), or Bachelor Degree (with Post Graduate Diploma) depending upon the path taken and number of credits secured, supporting student progression through clear and structured pathways.

2.5 Flexibility for learners to move from one institution to another to enable them to have multi and/or interdisciplinary learning.

2.6 Flexibility to switch to alternative modes of learning (offline, ODL, online learning, and hybrid modes of learning).

**3. Students Progression: Awarding Certificate, Diploma, and Degrees**

This framework allows students to exit the program at various stages with appropriate qualifications, ensuring flexibility and recognition of their academic achievements.

3.1 UG Certificate: The Undergraduate Certificate will be awarded to the student seeking exit after the successful completion of two semesters with courses of a minimum of 40 credits and one vocational course/ internship/project of 4 credits during the summer vacation

3.2 UG Diploma: The Undergraduate Diploma will be awarded to the student seeking exit after the successful completion of four semesters with courses of a minimum of 80 credits and one vocational course/internship/project of 4 credits during the summer vacation.

3.3 Bachelor's Degree The Bachelor's Degree will be awarded to students seeking exit after the successful completion of six semesters with a minimum of 120 credits and one internship of 4 credits (i.e. total 124 credits). It is mandatory to take one internship of 4 credits in any one of the semesters during the first three years in FYUGP

3.4 Fourth Year of FYUGP (Three Pathways) Upon completion of the three-year Bachelor's Degree, students can choose from three distinct pathways for further specialization in their fourth year, based on their academic performance, personal choice, and the availability of seats. Each pathway is designed to provide tailored educational outcomes to meet the aspirations and academic achievements of the students, ensuring a comprehensive and flexible academic framework. The three pathways are:

- **Bachelor's Degree (Honours with Research)**
- **Bachelor's Degree (with Honours)**
- **Bachelor's Degree (with Postgraduate Diploma)**

3.4.1 Bachelor's Degree (Honours with Research): Students who have secured a minimum of 7.5 CGPA or a minimum of 75% aggregate marks (in case of non-availability of CGPA) in their three-year Bachelor's Degree are eligible for the "Bachelor's Degree (Honours with Research)." This pathway involves completing a research project in the major discipline under the guidance of a faculty member of the University/College and taking advanced-level courses that support the research project. Successful completion of these studies, resulting in a total of 164 credits, including 12 credits from a research project by the end of the eighth semester, leads to a Bachelor's Degree (Honours with Research). Note: The Colleges/Departments offering a 4-year UG Degree (Honours with Research) must have the required infrastructure such as library access to journals, computer labs and software, laboratory facilities to carry out experimental research work, and at least two permanent

faculty members who are recognized as Ph.D. supervisors.

3.4.2 Bachelor's Degree (with Honours): Bachelor's Degree (with Honours): In this pathway, during the 7th and 8th semesters, students will undertake advanced-level courses in both major and minor streams to earn a UG Degree (Honours). The research component required for a Bachelor's Degree (Honours with Research) will be replaced by these advanced-level courses. Successful completion of these studies, resulting in a total of 164 credits by the end of the eighth semester, leads to a Bachelor's Degree (with Honours).

3.4.3 Bachelor's Degree (with Postgraduate Diploma): This pathway offers students the opportunity to elevate their qualifications and expertise to align with the demands of the job market and industry in their chosen field during the fourth year of FYUGP. Successful completion of these studies, resulting in a total of 164 credits by the end of the eighth semester, leads to a Bachelor's Degree (with Postgraduate Diploma).

#### **4 Type of Courses**

The FYUGP curriculum offers a four-year comprehensive educational experience. In the first three years, students complete Core Courses for foundational knowledge, Multidisciplinary Courses for broad knowledge, and Ability Enhancement Courses for academic skills. Additionally, Value Added and Skill Enhancement Courses provide practical skills, and an internship offers real-world exposure.

In the fourth year, students choose based on their desired qualification: advanced-level courses for a Bachelor's Degree (with Honours), a significant research project for a Bachelor's Degree (Honours with Research), or Postgraduate Diploma Courses for specialized professional roles or further education.

#### **4.1 Core Courses (Major & Minor):**

Under the FYUGP, Core Courses include both Major and Minor subjects. Major courses focus on the primary field of study, offering essential in-depth knowledge and skills, while Minor courses allow exploration of additional areas, broadening academic and professional competencies.

Graduates must demonstrate general understanding across natural sciences, social sciences, humanities, interdisciplinary studies, and vocational education, along with in-depth study in one area. Major courses cover nearly half of the curriculum, with supportive introductory courses offered in the first two semesters. These courses provide a broad intellectual experience and prerequisites for both major and minor subjects.

Minors are pursued from the third to eighth semesters, with options in disciplinary, interdisciplinary, and skill-based courses related to the chosen major or vocational program.

In the fourth year, Core Courses transition to advanced-level courses for specialized training. For a Bachelor's Degree (with Honours), the curriculum includes 10 advanced courses totaling 40 credits to deepen expertise. For a Bachelor's Degree (Honours with Research), students complete 5 major courses, 2 minor courses, and a 12-credit research project. This includes research methodology and practical components, preparing students for professional roles or further academic pursuits.

#### **4.2 Associated Core Courses**

There will be associated core courses offered at the beginning of the FYUGP in the first two semesters, which are designed to support the core subject chosen as a major. These supportive associated courses are broad in scope and introductory in nature, providing a broad intellectual experience that forms an essential part of a holistic education. The credit earned for associated core courses may be considered for the credit requirement for a minor.

## Syllabus Framework of DSPMU -2025

**One credit for Theory = 15 hours of teaching in one semester**

**One credit for Practicum = 30 hours of practical work in one semester**

### I. Major Courses (A): 80 Credits

Semester	Paper	Non-Practical Subjects	Practical Subjects
Semester 1	One Paper (MJ-101)	(4 Credits)	4(3T+1P Credits)
Semester 2	One Paper (MJ-201)	(4 Credits)	4(3T+1PCredits)
Semester 3	Two Papers (MJ-301 & MJ-302)	(4 + 4 Credits)	(4+4 Credits) (3T+1P Credits)
Semester 4	Three Papers (MJ-IKS-401, MJ-402 & MJ-403)	(4 + 4+ 4 Credits)	(4+4+4Credits) (3T+1P)
Semester 5	Four Papers (MJ-501, MJ-502, MJ-503 & MJ-504)	(4 + 4+ 4+4 Credits)	(4+4+4+4Credits) (3T+1P)
Semester 6	Four Papers (MJ-601, MJ-602, MJ-603 & MJ-604)	(4 + 4+ 4+ 4 Credits)	(4+4+4+4 Credits) (3T+1 P)
Semester 7	Three Papers (MJ-RM-701 or MJ - 701, MJ-702 & MJ-703)	(4 + 4+ 4 Credits)	(4+4+4 Credits) (3T+1 P)
Semester 8	Two Papers (MJ-801 & MJ-802)	(4+4 Credits)	(4+4 Credits) (3T+1 P)

Non-Practical Subjects: Internal Assessment- 25 Marks (20 Mid Sem. +5 Attendance) & 75 Marks for End Sem.

Practical Subjects: Internal Assessment- 15 Marks (10 Mid Sem. +5 Attendance), 60 Marks for End Sem. & 25 Marks Practical

### II. Research Courses -A

Papers	Credits	Full Marks	Mid-Semester	End-Semester
Research Proposal – Planning & Technique (RC-701)	4	100	25 (20+5)	75
Dissertation (RC-801)	8	200		200

Or

### Advance Major Courses –B

Paper	Credits	Full Marks	Mid-Semester	End-Semester
Advance Major Course (AMJ-701)	4	100	25	75
Advance Major Course (AMJ-801)	4	100	25	75
Advance Major Course (AMJ-802)	4	100	25	75

Or

**Postgraduate Diploma Courses –C**

Papers	Credits	Full Marks	Mid-Semester	End-Semester
Job-Oriented Course (JOC-701)	4	100	25	75
Job-Oriented Course (JOC-801)	4	100	25	75
Job-Oriented Course (JOC-802)	4	100	25	75

Non-Practical Subjects: Internal Assessment- 25 Marks (20 Mid Sem. +5 Attendance) & 75 Marks for End Sem.

Practical Subjects: Internal Assessment- 15 Marks (10 Mid Sem. +5 Attendance), 60 Marks for End Sem. & 25 Marks Practical

**III. Associated Core Courses: 8 Credits**

Semester & Subject	Papers	Non-Practical Subjects	Practical Subjects
Semester 1 – English, Botany, Geology, Kurmali, Psychology, Ho, Khortha, Nagpuri, Panchpargania, Odia, Zoology, Mathematics, Physics, History, Geography, Electronics, EVS, Nanoscience & Nanotechnology, Computer Application, IT, Microbiology, BBA, Fisheries Science	1 Paper from the Listed Associated Subject	4 Credits	4 (3T+1P)
Semester 2 – Hindi, Chemistry, Kharia, Sociology, Anthropology, Commerce, Kurux, Bengali, Santali, Mundari, Urdu, Yogic Science, Bachelor in Journalism & Mass Communication, Music, Bachelor of Film Making, Kathak, Visual Arts, ELL, Pol. Science, Sanskrit, Economics, Philosophy	1 Paper from the Another Listed Associated Subject	4 Credits	4 (3T+1P)

**Path A**

**IV. Elective / Minor Courses from Listed Interdisciplinary Subjects 1 :12+12=24 Credits**

Semester	Papers	Non-Practical Subjects	Practical Subjects
Semester 3	1 Paper (ELC-301)	4 Credits	4 (3T+1P)
Semester 5	1 Paper (ELC-501)	4 Credits	4 (3T+1P)
Semester 7	1 Paper (ELC-701)	4 Credits	4 (3T+1P)

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**Elective / Minor Courses from Listed Interdisciplinary Subjects 2 (Path A):12+12=24 Credits**

Semester	Papers	Non-Practical Subjects	Practical Subjects
Semester 4	1 Paper (ELC-401)	4 Credits	4 (3T+1P)
Semester 6	1 Paper (ELC-601)	4 Credits	4 (3T+1P)
Semester 8	1 Paper (ELC-801)	4 Credits	4 (3T+1P)

**or**

## Path B

### Elective / Minor Courses from Listed Discipline 24 Credits

Semester	Papers	Non-Practical Subjects	Practical Subjects
Semester 3	1 Paper (ELC-301)	4 Credits	4 (3T+1P)
Semester 4	1 Paper (ELC-401)	4 Credits	4 (3T+1P)
Semester 5	1 Paper (ELC-501)	4 Credits	4 (3T+1P)
Semester 6	1 Paper (ELC-601)	4 Credits	4 (3T+1P)
Semester 7	1 Paper (ELC-701)	4 Credits	4 (3T+1P)
Semester 8	1 Paper (ELC-801)	4 Credits	4 (3T+1P)

Or

## Path C

### Elective / Minor Courses from Vocational Discipline (Path C):24 Credits

Semester	Papers	Non-Practical Subjects	Practical Subjects
Semester 3	1 Paper (ELC-301)	4 Credits	4 (3T+1P)
Semester 4	1 Paper (ELC-401)	4 Credits	4 (3T+1P)
Semester 5	1 Paper (ELC-501)	4 Credits	4 (3T+1P)
Semester 6	1 Paper (ELC-601)	4 Credits	4 (3T+1P)
Semester 7	1 Paper (ELC-701)	4 Credits	4 (3T+1P)
Semester 8	1 Paper (ELC-801)	4 Credits	4 (3T+1P)

Non-Practical Subjects: Internal Assessment- 25 Marks & 75 Marks for End Sem.

Practical Subjects: Internal Assessment- 15 Marks, 60 Marks for End Sem. & 25 Marks Practical

## Path D

### 5. Elective Course from Discipline & Double Major (B): 48 Credits

Semester	Papers	Non-Practical Subjects	Practical Subjects
Semester 1	1 Paper (MJ-101)	4 Credits	4 (3T+1P)
Semester 2	1 Paper (MJ-201)	4 Credits	4 (3T+1P)
Semester 3	1 Paper (MJ-301)	4 Credits	4 (3T+1P)
Semester 4	1 Paper (MJ-402)	4 Credits	4 (3T+1P)
Semester 5	2 Papers (MJ-501, MJ502 Offline / Online)	4+4 Credits	4+4 (3T+1P)
Semester 6	2 Papers (MJ-601, MJ602 Offline / Online)	4+4 Credits	4+4 (3T+1P)
Semester 7	2 Papers (MJ-701, MJ-702 Offline / Online)	4+4 Credits	4+4 (3T+1P)
Semester 8	2 Papers (MJ-801, MJ-802 Offline / Online)	4+4 Credits	4+4 (3T+1P)

Non-Practical Subjects: Internal Assessment- 25 Marks (20 Mid Sem. +5 Attendance) & 75 Marks for End Sem.

Practical Subjects: Internal Assessment- 15 Marks (10 Mid Sem. +5 Attendance), 60 Marks for End Sem. & 25 Marks Practical

### 6. Association of Major Subjects (A) with Associated Core Courses, Elective Courses & Double Major Courses (B)

S. N.	Major Subjects, MJ(A)	Minor Subjects
1	Botany	Chemistry, Geology, Zoology, Economics, Geography
2	Chemistry	Botany, Mathematics, Physics, Geology, Zoology, Economics
3	Physics	Chemistry, Statistics, Mathematics, Economics, Geography, Philosophy

4	Geology	Botany, Chemistry, Mathematics, Physics, Zoology, Anthropology, Economics, Geography
5	Zoology	Chemistry, Geology, Botany, Economics, Geography, Anthropology, Home Science, Psychology
6	Mathematics	Chemistry, Physics, Geology, Economics, Commerce, Cyber Defence
7	Commerce	Mathematics, Economics, Geography, Philosophy, Anthropology, History, Home Science, Political Science, Psychology, Sociology
8	Anthropology	Geology, Zoology, Economics, Geography, History, Political Science, Psychology, Sociology, Philosophy, Bengali, English, Hindi, Ho, Kharia, Khortha, Kurmali, Kurux, Mundari, Nagpuri, Panch Pargania, Santali, Sanskrit, Urdu, Odia
9	Economics	Mathematics, Anthropology, Geography, History, Home Science, Political Science, Psychology, Sociology, Philosophy, Bengali, English, Hindi, Ho, Kharia, Khortha, Kurmali, Kurux, Mundari, Nagpuri, Panch Pargania, Santali, Sanskrit, Urdu, Odia
10	Geography	Geology, Anthropology, Economics, History, Political Science, Psychology, Sociology, Philosophy, Bengali, English, Hindi, Ho, Kharia, Khortha, Kurmali, Kurux, Mundari, Nagpuri, Panch Pargania, Santali, Sanskrit, Urdu, Odia
11	History	Geology, Anthropology, Economics, Geography, Political Science, Psychology, Sociology, Philosophy, Bengali, English, Hindi, Ho, Kharia, Khortha, Kurmali, Kurux, Mundari, Nagpuri, Panch Pargania, Santali, Sanskrit, Urdu, Odia
12	Political Science	Anthropology, Economics, Geography, History, Psychology, Sociology, Philosophy, Bengali, English, Hindi, Ho, Kharia, Khortha, Kurmali, Kurux, Mundari, Nagpuri, Panch Pargania, Santali, Sanskrit, Urdu, Odia
13	Psychology	Zoology, Anthropology, Economics, Geography, History, Political Science, Sociology, Philosophy, Bengali, English, Hindi, Ho, Kharia, Khortha, Kurmali, Kurux, Mundari, Nagpuri, Panch Pargania, Santali, Sanskrit, Urdu, Odia
14	Sociology	Anthropology, Economics, Geography, History, Political Science, Philosophy, Bengali, English, Hindi, Ho, Kharia, Khortha, Kurmali, Kurux, Mundari, Nagpuri, Panch Pargania, Santali, Sanskrit, Urdu, Odia
15	Philosophy	Anthropology, Economics, Geography, History, Political Science, Psychology, Sociology, Bengali, English, Hindi, Ho, Kharia, Khortha, Kurmali, Kurux, Mundari, Nagpuri, Panch Pargania, Santali, Sanskrit, Urdu, Odia
16	Bengali	Hindi, English, Sanskrit, Urdu, Odia, Ho, Kharia, Khortha, Kurmali, Kurux, Mundari, Nagpuri, Panch Pargania, Santali, Anthropology, Economics, Geography, History, Home Science, Political Science, Psychology, Sociology, Commerce, Philosophy
17	English	Hindi, Bengali, Sanskrit, Urdu, Odia, Ho, Kharia, Khortha, Kurmali, Kurux, Mundari, Nagpuri, Panch Pargania, Santali, Anthropology, Economics, Geography, History, Political Science, Psychology, Sociology, Commerce, Philosophy
18	Hindi	English, Bengali, Sanskrit, Urdu, Odia, Ho, Kharia, Khortha, Kurmali, Kurux, Mundari, Nagpuri, Panch Pargania, Santali, Anthropology, Economics, Geography, History, Political Science, Psychology, Sociology, Commerce, Philosophy
19	Ho	English, Hindi, Bengali, Sanskrit, Urdu, Odia, Anthropology, Economics, Geography, History, Political Science, Psychology, Sociology, Commerce, Philosophy, Kurmali, Mundari, Santali, Kurukh

20	Kharia	English, Hindi, Bengali, Sanskrit, Urdu, Odia, Anthropology, Economics, Geography, History, Political Science, Psychology, Sociology, Commerce, Philosophy, Kurukh, Nagpuri, Mundari,
21	Khortha	English, Hindi, Bengali, Sanskrit, Urdu, Odia, Anthropology, Economics, Geography, History, Political Science, Psychology, Sociology, Commerce, Philosophy, Santali, Kurukh, Kurmali, Nagpuri, Mundari
22	Kurmali	English, Hindi, Bengali, Sanskrit, Urdu, Odia, Anthropology, Economics, Geography, History, Political Science, Psychology, Sociology, Commerce, Philosophy, Santali, Panchpargania, Khortha, Nagpuri, Mundari.
23	Kurux	English, Hindi, Bengali, Sanskrit, Urdu, Odia, Anthropology, Economics, Geography, History, Political Science, Psychology, Sociology, Commerce, Philosophy, Nagpuri, Panchpargania, Mundari, Kharia
24	Mundari	English, Hindi, Bengali, Sanskrit, Urdu, Odia, Anthropology, Economics, Geography, History, Political Science, Psychology, Sociology, Commerce, Philosophy, Ho, Santali, Kharia, Panchpargania, Kurmali, Kurukh
25	Nagpuri	English, Hindi, Bengali, Sanskrit, Urdu, Odia, Anthropology, Economics, Geography, History, Political Science, Psychology, Sociology, Commerce, Philosophy, Khortha, Kurukh, Mundari, Ho, Kurmali, Panchpargania, Kharia,
26	Panch Pargania	English, Hindi, Bengali, Sanskrit, Urdu, Odia, Anthropology, Economics, Geography, History, Political Science, Psychology, Sociology, Commerce, Philosophy, Santali, Ho, Kurmali, Khortha, Nagpuri, Mundari.
27	Sanskrit	Anthropology, Economics, Geography, History, Political Science, Psychology, Sociology, Commerce, Philosophy,
28	Santali	English, Hindi, Bengali, Sanskrit, Urdu, Odia, Anthropology, Economics, Geography, History, Political Science, Psychology, Sociology, Commerce, Philosophy, Ho, Mundair, Khortha, Kharia, Kurmali, Nagpuri, Panchpargania.
29	Urdu	English, Hindi, Bengali, Sanskrit, Odia, Anthropology, Economics, Geography, History, Political Science, Psychology, Sociology, Commerce, Philosophy
30	Electronics	Chemistry, Geology, Zoology, Economics, Physics, Mathematics
31	Environmental Science (EVS)	Chemistry, Geology, Zoology, Economics, Physics, Mathematics, Botany, Physics, Geography
32	Nano Science & Nano Technology	Chemistry, Geology, Zoology, Economics, Physics, Mathematics
33	Fisheries Science	Chemistry, Geology, Zoology, Economics, Physics, Mathematics
34	Computer Applications	Chemistry, Geology, Zoology, Economics, Physics, Mathematics
35	Information Technology	Chemistry, Geology, Zoology, Economics, Physics, Mathematics
36	Microbiology	Chemistry, Geology, Zoology, Physics, Botany
37	BBA	Mathematics, Anthropology, Economics, Political Science, Sociology, Philosophy
38	Yogic Science	Hindi, Ho, Kharia, Khortha, Kurmali, Kurux, Mundari, Nagpuri, Panchpargania, Santali, Anthropology, History, Political Science, Psychology, Sociology, Philosophy
39	Bachelor in Journalism & Mass Communication	English, Hindi, Urdu, Bengali, Oriya, Ho, Kharia, Khortha Kurmali, Kurux, Mundari, Nagpuri, Panchpargania, Santali, Political Science, Sociology, Philosophy, Bachelor of Film Making

40	Music	English, Hindi, Urdu, Bengali, Sanskrit, Oriya, Ho, Kharia, Khortha Kurmali, Kurux, Mundari, Nagpuri, Panchpargania, Santali, Political Science, Sociology, Philosophy, History, Anthropology, Kathak, Psychology, Visual Arts, Bachelor of Film Making, Visual Arts
41	Bachelor of Film Making	English, Hindi, Urdu, Bengali, Oriya, Ho, Kharia, Khortha Kurmali, Kurux, Mundari, Nagpuri, Panchpargania, Santali, Political Science, Sociology, Philosophy, History, Kathak, Psychology, Visual Arts, Music
42	Kathak	English, Hindi, Sanskrit, Urdu, Bengali, Oriya, Ho, Kharia, Khortha Kurmali, Kurux, Mundari, Nagpuri, Panchpargania, Santali, Political Science, Sociology, Philosophy, History, Psychology, Visual Arts, Music
43	Visual Arts	English, Hindi, Sanskrit, Bengali, Oriya, Ho, Kharia, Khortha Kurmali, Kurux, Mundari, Nagpuri, Panchpargania, Santali, Political Science, Anthropology, Sociology, Philosophy, History, Kathak, Psychology, Music, Bachelor of Film Making, Bachelor in Journalism & Mass Communication
44	English Language & Literature	Political Science, Geography, Economics, Mathematics, Sociology, Philosophy, History, Psychology, Hindi, Bengali, Sanskrit, Urdu, Odia, Any TRL, Anthropology
45	Odia	Hindi, English, Sanskrit, Urdu, Bengali, Ho, Kharia, Khortha Kurmali, Kurux, Mundari, Nagpuri, Panchpargania, Santali, Anthropology, Economics, Geography, History, Home Science, Political Science, Psychology, Sociology, Commerce, Philosophy

## **7. Multi-disciplinary Courses (MDC): 9 Credits**

Semester 1	One Paper (MDC 101)	3 Credits
Semester 2	One Paper (MDC 201)	3 Credits
Semester 3	One Paper (MDC-IKS 301)	3 Credits

There will be an introductory paper for each subject. A student will study three different subjects in multi-disciplinary courses during the first three semesters (one subject per semester) from the following list:

### **List of Multidisciplinary Subjects**

<b>1st Semester</b>	<b>2nd Semester</b>	<b>3rd Semester</b>
Chemistry	Botany	Indian Knowledge System in Zoology
Kharia	Geology	Indian Knowledge System in Mathematics
Sociology	Kurmali	Indian Knowledge System in Physics
Anthropology	Psychology	Indian Knowledge System in History
Commerce	Hindi	Indian Knowledge System in Geography
Kurux	Ho	Indian Knowledge System in Political Science
Bengali	Khortha	Indian Knowledge System in Sanskrit
English	Nagpuri	Indian Knowledge System in Economics
Santali	Panch Pargania	Indian Knowledge System in Philosophy
Mundari	Odia	
Urdu		

Students will not be allowed to choose or repeat courses already undertaken at the higher secondary level (12<sup>th</sup> classes) and courses opted for the Major and Minor courses.

Each Department is required to prepare a syllabus of one paper which should aim at developing a coherent view of essential concepts, structures, and intellectual methods that characterize the subject.

8. **Ability Enhancement Course (AEC): 8 Credits**

<u>Semesters</u>	<u>Subjects</u>	<u>Credits</u>
<u>Semester 1</u>	<u>Hindi</u>	<u>2</u>
<u>Semester 2</u>	<u>English</u>	<u>2</u>
<u>Semester 3</u>	<u>Language Paper I Modern Indian Language</u>	<u>2</u>
<u>Semester 4</u>	<u>Language Paper II Modern Indian Language</u>	<u>2</u>

Accordingly, the Department of English and the Department of Hindi are required to prepare a syllabus of one paper under this head.

Students shall have the option of selecting any one of the following languages of two papers – Sanskrit, Urdu, Santali, Bengali, Panch Pargania, Kharia, Hindi, Urdu, Nagpuri, Kurux, Khortha, Kurmali, Ho, Odia, and Mundari.

Departments mentioned here have to prepare a syllabus of two papers each. The focus must be on developing the students' communication skills.

9. **Skill Enhancement Courses (SEC): 9 Credits**

<u>Semesters</u>	<u>Papers</u>	<u>Credits</u>
<u>Semester 1</u>	<u>1 Paper (SEC-101)</u>	<u>3</u>
<u>Semester 2</u>	<u>1 Paper (SEC-201)</u>	<u>3</u>
<u>Semester 3</u>	<u>1 Paper (SEC-301): Elementary Computer Science</u>	<u>3</u>

Departments are required to come up with three courses of SEC. A pool of SEC will be prepared. Students shall have the option to select SEC from a subject related to their Major or any other subject.

10. **Value Added Courses (VAC): 6 Credits**

<u>Semesters</u>	<u>Name of Courses</u>	<u>Credits</u>	<u>Papers</u>
Semester 1	Understanding India	2 Credits	1 Paper (VAC-101)
Semester 2	Environmental Studies	2 Credits	1 Paper (VAC- 201)
Semester 3	Health, Wellness, Yoga & Sports	2 Credits	1 Paper (VAC-401)

### 11. Indian Knowledge System (IKS): 9 Credits

Semesters	Papers	Credits
Semester -1	1 Paper (IKS- 101)	2 Credits
Semester -3	1 Paper (MDC-IKS-301)	3 Credits
Semester -4	1 Paper (MJ-IKS-401)	4 Credits

### 12. Social Awareness Module (SA): 2 Credits

Semester	Paper	Credits
Semester - 2	1 Paper (SA- 201)	2 Credits

### 13. Internship (INT): 4 Credits

It includes Internship, Apprenticeship, and Project Work (IAP). Either one internship of 4 credits or two internships of 2 credits each is required before opting for the exit option after the first year of the Four-Year Undergraduate Programme. Break between II & III Semester of one paper containing 2/4 Credits (Compulsory for all students), or Break between IV & V Semester of one paper containing 2/4 Credits (Compulsory for all students) or Break between VI & VII Semester of one paper containing 2/4 Credits (Compulsory for all students)



**Table–1: Subject Coding and Credit Framework for all Under Graduate (Practical) Programmes as per NEP 2022 for Dr. Shyama Prasad Mukherjee University, Ranchi.**

Semester	MJ: Discipline Specific Courses– Core or Major (60)	AC: Associated Core Courses from Discipline/Interdisciplinary/Vocational (08)	ELC: Elective Courses (16)	MDC: Multi-Disciplinary Courses (09)	AEC: Ability Enhancement Course (08)	SEC: Skill Enhancement Course (09)	VAC: Value Added Course (06)	IKS: (i) Indian Knowledge System (02) and (ii) Social Awareness (02)	RC: Research Courses (12)	AMJ: Advanced Courses instead of Research (12)	Total Credits	IAP: Internship/ Apprenticeship/ Project/Vocational Course/ Dissertation (04)
<b>I</b>	MJ101T/P (03 + 01)	ACC101T/P (03 + 01)	-x-x-x-	MDC101T (03)	AEC101T (02) Hindi Comm.	SEC101T (03)	VAC101T (02) Understanding India	IKS101T (02)/ SAA101T (02)	-x-x-x-	-x-x-x-	20 Credits	
<b>II</b>	MJ201T/P (03 + 01)	ACC201T/P (03 + 01)	-x-x-x-	MDC201T (03)	AEC201T (02) English Comm.	SEC201T (03)	VAC201T (02) Env. Studies	IKS201T (02)/ SAA201T (02)	-x-x-x-	-x-x-x-	20 Credits	
<ul style="list-style-type: none"> <li>• INT-201P/APP-201P/PRO-201P (04), Internship/Apprenticeship/Project compulsory for students who wishes to leave the course after Semester II</li> <li>• Certificate of 44 Credits will be awarded to the candidate if he wishes to leave the course after taking up mandatory Internship/Apprenticeship/Project of 4 Credits.</li> <li>• If the candidate wishes to continue he/she will move to Semester III with 40 Credits subject to the condition that he/she has procured a minimum CGPA of 4.0.</li> </ul>												
<b>III</b>	MJ301T/P (03 + 01) MJ302T/P (03 + 01)	-x-x-x-	ELC301T/P (03 + 01)	MDC301T (03)	AEC301T (02) Modern Indian Lang.-I	SEC301T (03)	-x-x-x-	-x-x-x-	-x-x-x-	-x-x-x-	20 Credits	
<b>IV</b>	MJ401T/P (03 + 01) MJ402T/P (03 + 01) MJ403T/P (03 + 01)	-x-x-x-	ELC401T/P (03 + 01)	-x-x-x-	AEC401T (02) Modern Indian Lang.-II	-x-x-x-	VAC-401T (02) Health, Wellness, Yoga and Sports	-x-x-x-	-x-x-x-	-x-x-x-	20 Credits	
<ul style="list-style-type: none"> <li>• Modern Indian Language-I (Sanskrit/Urdu/Santhal/Bengali/Panch Pargania/Kharia/Hindi/Nagpuri/Kurux/Ho/Khortha/Kurmali/Mundari/Odia)</li> <li>• Modern Indian Language-II (Sanskrit/Urdu/Santhal/Bengali/Panch Pargania/Kharia/Hindi/Nagpuri/Kurux/Ho/Khortha/Kurmali/Mundari/Odia)</li> <li>• INT-401P/APP-401P/PRO-401P (04): Internship/Apprenticeship/Project compulsory for students who wishes to leave the course after Semester IV</li> <li>• Diploma with 84 Credits will be awarded to the candidate if he wishes to leave the course after taking up mandatory Internship/Apprenticeship/Project of 4 Credits.</li> <li>• If the candidate wishes to continue he/she will move to Semester V with 80 Credits subject to the condition that he/she clears 75% of the total papers till Semester IV.</li> </ul>												

V	MJ501T/P (03 + 01) MJ502T/P (03 + 01) MJ503T/P (03 + 01) MJ504T/P (03 + 01)	-x-x-x-	ELC501T/P (03 + 01)	-x-x-x-	-x-x-x-	-x-x-x-	-x-x-x-	-x-x-x-	-x-x-x-	-x-x-x-	20 Credits	
VI	MJ601T/P (03 + 01) MJ602T/P (03 + 01) MJ603T/P (03 + 01) MJ604T/P (03 + 01)	-x-x-x-	ELC601T/P (03 + 01)	-x-x-x-	-x-x-x-	-x-x-x-	-x-x-x-	-x-x-x-	-x-x-x-	-x-x-x-	20 Credits	
<ul style="list-style-type: none"> <li>• INT-501P/APP-501P/PRO-501P (04): Internship/Apprenticeship/Project Compulsory for all Students</li> <li>• Degree with 120 Credits will be awarded to the candidate if he wishes to leave the course.</li> <li>• Minimum CGPA of 7.5 with no backlog is required if any candidate wishes to continue the course in 7th Semester to obtain Degree with Honours and Research.</li> <li>• No restriction of CGPA but no backlog is required if any candidate wishes to continue the course in 7th Semester to obtain Honours Degree.</li> </ul>												
VII	MJ701T/P (03 + 01) MJ702T/P (03 + 01) MJ703T/P (03 + 01)	-x-x-x-	ELC701T/P (03 + 01)	-x-x-x-	-x-x-x-	-x-x-x-	-x-x-x-	-x-x-x-	RC701T/P (03 + 01)	-x-x-x-	20 Credits	
VIII	MJ801T/P (03 + 01) MJ802T/P (03 + 01)	-x-x-x-	ELC801T/P (03 + 01)	-x-x-x-	-x-x-x-	-x-x-x-	-x-x-x-	-x-x-x-	RC801P (08)	-x-x-x-	20 Credits	
• EXIT POINT: Bachelor's Degree (Honours with Research)–A												
VII	MJ701T/P (03 + 01) MJ702T/P (03 + 01) MJ703T/P (03 + 01)	-x-x-x-	ELC701T/P (03 + 01)	-x-x-x-	-x-x-x-	-x-x-x-	-x-x-x-	-x-x-x-	-x-x-x-	AMJ701T/P (03 + 01)	20 Credits	
VIII	MJ801T/P (03 + 01) MJ802T/P (03 + 01)	-x-x-x-	ELC801T/P (03 + 01)	-x-x-x-	-x-x-x-	-x-x-x-	-x-x-x-	-x-x-x-	-x-x-x-	AMJ801T/P (03 + 01) AMJ802T/P (03 + 01)	20 Credits	
• EXIT POINT: Bachelor's Degree (Honours)–B												

<b>VII</b>	MJ701T/P (03 + 01) MJ702T/P (03 + 01) MJ703T/P (03 + 01)	-x-x-x-	ELC701T/P (03 + 01)	-x-x-x-	-x-x-x-	-x-x-x-	-x-x-x-	-x-x-x-	-x-x-x-	JOC701T/P (03 + 01)	20 Credits	
<b>VIII</b>	MJ801T/P (03 + 01) MJ802T/P (03 + 01)	-x-x-x-	ELC801T/P (03 + 01)	-x-x-x-	-x-x-x-	-x-x-x-	-x-x-x-	-x-x-x-	-x-x-x-	JOC801T/P (03 + 01) JOC802T/P (03 + 01)	20 Credits	
• <b>EXIT POINT: Bachelor's Degree (with Post Graduate Diploma)–C</b>												

**(A) For Bachelor's Degree (Honours with Research)**

RC-701T (04 Credits): Research Proposal–Planning and Techniques (Disciplinary/Interdisciplinary/Major)

RC-801T (08 Credits): Research Internship/Field Work/Project/Dissertation/Thesis

**(B) For Bachelor's Degree (Honours)**

AMJ-701T (04 Credits): Major Paper (Disciplinary/Interdisciplinary/Major)

AMJ-801T (04 Credits): Advanced Major Paper 1 (Disciplinary/Interdisciplinary/Major) AMJ-802T (04 Credits): Advanced Major Paper 1

(Disciplinary/Interdisciplinary/Major)

**(C) For Bachelor's Degree (with Post Graduate Diploma)**

JOC-701T (04 Credits): Skill Based Job Oriented Paper (Disciplinary/Interdisciplinary/Major) JOC-801T (04 Credits): Skill Based Job Oriented Paper

(Disciplinary/Interdisciplinary/Major) JOC-802T (04 Credits): Skill Based Job Oriented Paper (Disciplinary/Interdisciplinary/Major)

Total Credits Calculation for Four-Year Under Graduate Programme = 164 Credits

[Major Courses = 80 Credits, Associated Core Courses = 08 Credits, Elective Courses = 24 Credits, Multi-Disciplinary Courses = 09 Credits, Ability-Enhancement Courses = 08 Credits, Skill Enhancement Courses = 09 Credits, Value-Added Courses = 06 Credits, IKS & Awareness Module = 04 Credits, Internship = 04 Credits, Research Courses/Advanced Major Courses/Job-Oriented Course = 12 Credits]

Total Credits Calculation for Three-Year Under Graduate Programme = 124 Credits

[Major Courses = 60 Credits, Associated Core Courses = 08 Credits, Elective Courses = Credits, Multi-Disciplinary Courses = 09 Credits, Ability-Enhancement Courses = 08 Credits, Skill Enhancement Courses = 09 Credits, Value-Added Courses = 06 Credits, IKS & Awareness Module = 04 Credits, Internship = 04 Credits]



# SEMESTER – I



## I. MAJOR COURSE (MJ-101), PAPER CODE – (MJ - 101)

Marks Distribution: 60 Marks End Semester Examination, 15 Marks Mid Sem Examination, 25 Marks Practical  
Full Marks = 100 Pass Marks = 40

Total credits – 3T+1P = 4  
(Total lectures- 60)

### ***Instruction to Internal Question Setter for Mid Semester Examination (MSE):***

Marks Distribution: Mid Sem Examination - 15 Marks, Full Marks = 15 Exam Hours - 1

There will be short answer type questions wherein 2 questions are to be answered out of 4 questions carrying 7.5 marks each.

### ***Instruction to External Question Setter for End Semester Examination (ESE):***

<b><i>There will be three sections of questions. Full Marks = 60</i></b>		<b><i>Exam Hours - 3</i></b>
<b><i>Section A</i></b>	<b><i>will be very short answer type/objective questions consisting of 10 compulsory questions carrying 2 mark each.</i></b>	
<b><i>Section B</i></b>	<b><i>will be short answer type questions wherein 3 questions are to be answered out of 5 questions carrying 5 marks each.</i></b>	
<b><i>Section C</i></b>	<b><i>will be long answer type questions where in 2 questions are to be answered out of 4 questions carrying 12.5 marks each.</i></b>	

## **Social Cultural Anthropology**

### **Course Objective:**

The mandate of the course is to introduce the discipline to students from diverse trainings and capabilities. The course is intended to introduce the students to an anthropological way of thinking. It also provides a foundation for the other more detailed and specialised courses in Anthropology.

## **Social Cultural Anthropology**

**Unit: 1.** Anthropology meaning, scope, main branches, sociocultural, biological prehistoric and linguistic. Relation with other sciences, relation between branches

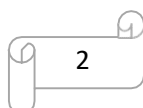
**Unit: 2.** Concept and distinction between following society and culture, society and community, culture and civilisation, institution and association, groups – primary and secondary, band and tribe, social structure and social organisation

**Unit: 3.** marriage-definition types and functions, family- definition types and functions, kinship-definition types and functions, category, kinship usages

**Unit: 4.** Economical anthropology, Meaning and scope, mode of food production, distribution and exchange, money and property

**Unit: 5.** Political anthropology Meaning and scope, evolution of political organisation, band, tribe chiefdom, state and stateless society

### **Essential Readings:**



1. Hendry, J., & Underdown, S. (2012, August 2). Anthropology: A Beginner's Guide. Oneworld.
2. Haviland, W. A. (1999, January 1). Cultural Anthropology.
3. Harris, M. (1987, January 1). Cultural Anthropology.
4. Ember, C. R., & Ember, M. (1999, January 1). Cultural Anthropology. Prentice Hall.
5. गया पांडेय, सामाजिक सांस्कृतिक मानवशास्त्र, क्राउन पब्लिकेशन
6. आर एन शर्मा मानवशास्त्र
7. आर एन मुखर्जी सामाजिक मानवशास्त्र

**(Further readings will be discussed in the classroom.)**

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**MAJOR COURSE (MJ-1P), PAPER CODE – (MJ - 101P)**

Prepare an ethnographical report of any one cultural group focusing its social, economic, or political aspects with special reference to tribes in Jharkhand

**I. MULTI - DISCIPLINARY COURSE PAPER CODE MDC-101 T**

Marks Distribution: 50 Marks End Semester Examination, 25 Practical      Full Marks = 75 Pass Marks = 30

Total credits – 2T+1P = 3  
(Total lectures - 45)

***Instruction to Internal Question Setter for Mid Semester Examination (MSE):***

<b><i>There will be two sections of questions.</i></b> Exam Hours - 3	
<b><i>Section A</i></b>	<i>will be very short answer/objective type questions consisting of 05 compulsory questions carrying 1 mark each.</i>
<b><i>Section B</i></b>	<i>will be Short answer type, two compulsory questions where in 2 questions 05 marks each.</i>
<b><i>Section C</i></b>	<i>will be long answer type, questions where in 4 questions are to be answer out of 6 question carrying 15 marks each.</i>

**Introducing Anthropology**

**Course Objective:**

The mandate of the course is to introduce the discipline to students from diverse trainings and capabilities. The course is intended to introduce the students to an anthropological way of thinking. It also provides a foundation for the other more detailed and specialised courses in Anthropology.

**Introducing Anthropology**

**Unit: 1.** Anthropology meaning, scope, main branches.

**Unit: 2. Basic** Concept- Society, Culture, community, institution and association. Tribe.

**Unit: 3. Marriage**-definition types and functions.

**Unit: 4.** family- definition types and functions

**Unit: 5.** kinship-definition types and functions. kinship usages

### **Essential Readings:**

1. Hendry, J., & Underdown, S. (2012, August 2). Anthropology: A Beginner's Guide. Oneworld.
2. Haviland, W. A. (1999, January 1). Cultural Anthropology.
3. Harris, M. (1987, January 1). Cultural Anthropology.
4. Ember, C. R., & Ember, M. (1999, January 1). Cultural Anthropology. Prentice Hall.
5. गया पांडेय, सामाजिक सांस्कृतिक मानवशास्त्र, क्राउन पब्लिकेशन
6. आर एन शर्मा मानवशास्त्र
7. आर एन मुखर्जी सामाजिक मानवशास्त्र

**(Further readings will be discussed in the classroom.)**

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# SEMESTER – II

## **I. MAJOR COURSE PAPER CODE – (MJ - 201)**

**Marks Distribution: 60 Marks End Semester Examination, 15 Marks Mid Sem Examination, 25 Marks Practical**  
**Full Marks = 100      Pass Marks = 40**

Total credits – 3T+1P = 4  
(Total lectures- 60)

### ***Instruction to Internal Question Setter for Mid Semester Examination (MSE):***

Marks Distribution: Mid Sem Examination - 15 Marks,      Full Marks = 15      Exam Hours - 1

There will be short answer type questions wherein 2 questions are to be answered out of 4 questions carrying 7.5 marks each.

### ***Instruction to External Question Setter for End Semester Examination (ESE):***

**There will be three sections of questions. Full Marks = 60**

**Exam Hours - 3**

<b>Section A</b>	<i>will be very short answer type/objective questions consisting of 10 compulsory questions carrying 2 mark each.</i>
<b>Section B</b>	<i>will be short answer type questions wherein 3 questions are to be answered out of 5 questions carrying 5 marks each.</i>
<b>Section C</b>	<i>will be long answer type questions where in 2 questions are to be answered out of 4 questions carrying 12.5 marks each.</i>

### **Indian Anthropology**

#### **Course Objective:**

After studying the paper on Indian Anthropology, the student can get an impression about the basic composition of Indian society, its historical moorings, basic philosophical foundations of the society and the institutions. Learn about the changing institutions, the processes, the agents and the interventions that bring about change in the Indian society.

#### **Indian Anthropology**

**UNIT 1:** India as a socio-cultural entity.

**UNIT 2:** Racial, religious and linguistic elements in Indian population.

**UNIT 3:** The basis of Indian Social system: Varna, Ashram, Purushartha Karma, Rina, Punerjanama

**UNIT 4:** Caste-Definition, Origin, Characteristics of Indian caste system.

**UNIT 5:** Major concepts of Indian Anthropology: Dominant caste, Sanskritization, Tribe caste continue, Nature-man-spirit complex, Sacred complex, Little tradition Great tradition.

## Essential Readings:

1. Indian Anthropology – V.S. Sahay and P.K. Singh
2. Indian Anthropology – Nadeem Husnain
3. भारतीय मानवशास्त्र– गया पाण्डये
4. भारतीय मानवशास्त्र –बरनवाल

Further readings will be discussed in the classroom.

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**Practical:** Prepare report on contribution of any one Indian anthropologists

## ASSOCIATED COURE COURSE, PAPER CODE - (AC - 201)

Marks Distribution: 60 Marks End Semester Examination, 15 Marks Mid Sem Examination, 25 Marks Practical  
Full Marks = 100 Pass Marks = 40

Total credits – 3T+1P = 4  
(Total lectures- 60)

### **Instruction to Internal Question Setter for Mid Semester Examination (MSE):**

Marks Distribution: Mid Sem Examination - 15 Marks, Full Marks = 15 Exam Hours - 1

There will be short answer type questions wherein 2 questions are to be answered out of 4 questions carrying 7.5 marks each.

### **Instruction to External Question Setter for End Semester Examination (ESE):**

There will be three sections of questions. Full Marks = 60

Exam Hours - 3

**Section A** will be very short answer type/objective questions consisting of 10 compulsory questions carrying 2 mark each.

**Section B** will be short answer type questions wherein 3 questions are to be answered out of 5 questions carrying 5 marks each.

**Section C** will be long answer type questions where in 2 questions are to be answered out of 4 questions carrying 12.5 marks each.

## Introduction to Anthropology

The mandate of the course is to introduce the discipline to students from diverse trainings and capabilities. The course is intended to introduce the students to an anthropological way of thinking. It also provides a foundation for the other more detailed and specialised courses in Anthropology.

## Introduction to Anthropology

**Unit: 1.** Anthropology meaning, scope, main branches, sociocultural, biological prehistoric and linguistic. Relation with other sciences.

**Unit: 2. Basic** Concepts: society, culture, community, civilisation, institution and association, groups – primary and secondary, band and tribe, social structure and social organisation

**Unit: 3.** marriage, Kinship and family- definition types and functions

**Unit: 4.** Economical anthropology, Meaning and scope, mode of food production, distribution and exchange, money and property

**Unit: 5.** Political anthropology Meaning and scope, evolution of political organisation, band, tribe chiefdom, state and stateless society

### **Essential Readings:**

5. Hendry, J., & Underdown, S. (2012, August 2). Anthropology: A Beginner's Guide. Oneworld.
6. Haviland, W. A. (1999, January 1). Cultural Anthropology.
7. Harris, M. (1987, January 1). Cultural Anthropology.
8. Ember, C. R., & Ember, M. (1999, January 1). Cultural Anthropology. Prentice Hall.
5. गया पांडेय, सामाजिक सांस्कृतिक मानवशास्त्र, क्राउन पब्लिकेशन
6. आर एन शर्मा मानवशास्त्र
7. आर एन मुखर्जी सामाजिक मानवशास्त्र

**II. (Further readings will be discussed in the classroom.)**

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# SEMESTER – III

## I. MAJOR COURSE PAPER CODE – (MJ – 301 T)

Marks Distribution: 60 Marks End Semester Examination, 15 Marks Mid Sem Examination, 25 Marks Practical  
Full Marks = 100 Pass Marks = 40

Total credits – 3T+1P = 4  
(Total lectures- 60)

### ***Instruction to Internal Question Setter for Mid Semester Examination (MSE):***

Marks Distribution: Mid Sem Examination - 15 Marks, Full Marks = 15 Exam Hours - 1

There will be short answer type questions wherein 2 questions are to be answered out of 4 questions carrying 7.5 marks each.

### ***Instruction to External Question Setter for End Semester Examination (ESE):***

***There will be three sections of questions. Full Marks = 60***

**Exam Hours - 3**

***Section A will be very short answer type/objective questions consisting of 10 compulsory questions carrying 2 mark each.***

***Section B will be short answer type questions wherein 3 questions are to be answered out of 5 questions carrying 5 marks each.***

***Section C will be long answer type questions where in 2 questions are to be answered out of 4 questions carrying 12.5 marks each.***

## **Biological Anthropology**

### **Course Objective:**

This paper is expected to clarify and broaden the student's knowledge about the Biological anthropology. This will broaden the idea and concepts of students regarding the holistic perspective. This will also enhance their understanding on the relationship between biology and culture. The biological changes were important in cultural evolution of humankind.

### **Biological Anthropology**

**Unit :1.** Introduction, meaning and scope, Position of man in animal kingdom, characteristics of animal kingdom, mammals, primates, old world monkeys, new world monkeys

**Unit :2.** Anthropoid apes Physical features and characteristics of followings: Gibbon, orang-utan, chimpanzee, gorilla

**Unit :3.** Structural changes due to erect posture Changes in skull, thorax, vertebral column, changes in pelvic girdle, limbs

**Unit :4.** Physical feature of following fossils: Ramapithecus, Dryopithecus, Homo Habilis, Homo erectus Pithecanthropus, Sinanthropus, Neanderthal, Cro-Magnon man, chance-lade man

**Unit :5.** Evolutionary theory Lamarckism, Darwinism, Neo-Darwinism, Synthetic theory

**Essential Readings:**

5. Outline of Physical Anthropology-B.M Das
6. Physical Anthropology-P.Nath
7. Physical Anthropology-Shukla and Rastogi
8. शारीरिक मानवशास्त्र – ए ऐन शामर
9. शारीरिक मानवशास्त्र – बरनवाल

**Further readings will be discussed in the classroom.**

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**Practical:** Prepare an assignment on comparative physical characteristics of Gibbon, orang-utan, chimpanzee, gorilla



## **MAJOR COURSE PAPER CODE – (MJ - 302)**

### **Biological Anthropology Practical**

#### **Course Objective:**

This paper will enable students to understand the Biological practical. Each student will do practical on oestology, craniometry and somatometry.

#### **Essential Readings:**

1. Laboratory manual and workbook for biological Anthropology- Elizabeth Soluri and Sabrina Agarwal. Further readings will be discussed in the classroom.

## **IV. ELECTIVE COURSE PAPER CODE ELC – 301**

**Marks Distribution: 60 Marks End Semester Examination, 15 Marks Mid Sem Examination, 25 Marks Practical**  
**Full Marks = 100 Pass Marks = 40**

Total credits – 3T+1P = 4  
(Total lectures- 60)

### ***Instruction to Internal Question Setter for Mid Semester Examination (MSE):***

Marks Distribution: Mid Sem Examination – 15 Marks, End Semester Examination – 85 Marks = 100 Exam Hours – 1

There will be short answer type questions wherein 2 questions are to be answered out of 4 questions carrying 7.5 marks each.

### ***Instruction to External Question Setter for End Semester Examination (ESE):***

**There will be three sections of questions. Full Marks = 60**

**Exam Hours - 3**

<b>Section A</b>	<i>will be very short answer type/objective questions consisting of 10 compulsory questions carrying 2 mark each.</i>
<b>Section B</b>	<i>will be short answer type questions wherein 3 questions are to be answered out of 5 questions carrying 5 marks each.</i>
<b>Section C</b>	<i>will be long answer type questions where in 2 questions are to be answered out of 4 questions carrying 12.5 marks each.</i>

## **Biological Anthropology**

### **Course Objective:**

This paper is expected to clarify and broaden the student's knowledge about the Biological anthropology. This will broaden the idea and concepts of students regarding the holistic perspective. This will also enhance their understanding on the relationship between biology and culture. The biological changes were important in cultural evolution of humankind.

## **Biological Anthropology**

**Unit :1.** Introduction, meaning and scope, Position of man in animal kingdom, characteristics of animal kingdom, mammals, primates, old world monkeys, new world monkeys

**Unit :2.** Anthropoid apes Physical features and characteristics of followings: Gibbon, orang-utan, chimpanzee, gorilla

**Unit :3.** Structural changes due to erect posture Changes in skull, thorax, vertebral column, changes in pelvic girdle, limbs

**Unit :4.** Physical feature of following fossils: Ramapithecus, Dryopithecus, Homo Habilis, Homo erectus Pithecanthropus, Sinanthropus, Neanderthal, Cro-Magnon man, chance-lade man

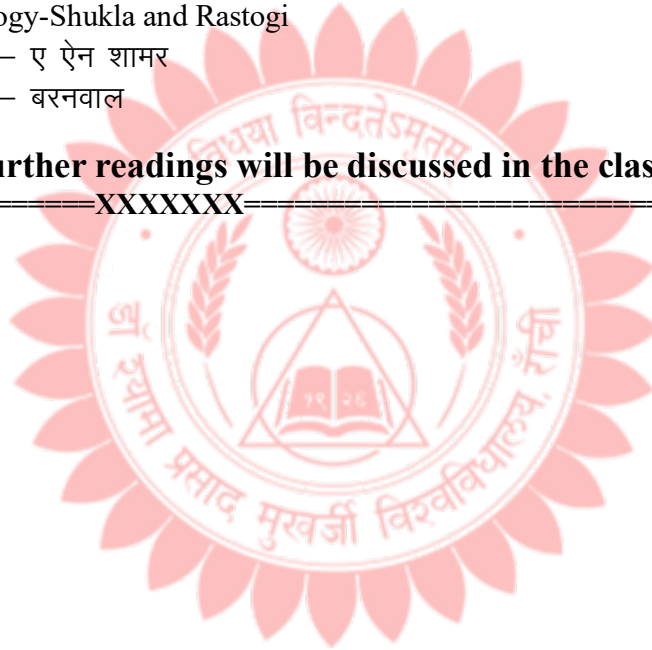
**Unit :5.** Evolutionary theory Lamarckism, Darwinism, Neo-Darwinism, Synthetic theory

### **Essential Readings:**

10. Outline of Physical Anthropology-B.M Das
11. Physical Anthropology-P.Nath
12. Physical Anthropology-Shukla and Rastogi
13. शारीरिक मानवशास्त्र – ए ऐन शामर
14. शारीरिक मानवशास्त्र – बरनवाल

**Further readings will be discussed in the classroom.**

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# SEMESTER – IV



## I. MAJOR COURSE PAPER CODE – (MJ - 401)

Marks Distribution: 60 Marks End Semester Examination, 15 Marks Mid Sem Examination, 25 Marks Practical  
Full Marks = 100 Pass Marks = 40

Total credits – 3T+1P = 4  
(Total lectures- 60)

### **Instruction to Internal Question Setter for Mid Semester Examination (MSE):**

Marks Distribution: Mid Sem Examination - 15 Marks, Full Marks = 15 Exam Hours - 1

There will be short answer type questions wherein 2 questions are to be answered out of 4 questions carrying 7.5 marks each.

### **Instruction to External Question Setter for End Semester Examination (ESE):**

There will be three sections of questions. Full Marks = 60

Exam Hours - 3

Section A	will be very short answer type/objective questions consisting of 10 compulsory questions carrying 2 mark each.
Section B	will be short answer type questions wherein 3 questions are to be answered out of 5 questions carrying 5 marks each.
Section C	will be long answer type questions where in 2 questions are to be answered out of 4 questions carrying 12.5 marks each.

### **Archaeological Anthropology**

#### **Course Objective:**

The course aims to provide a general introduction to Archeological Anthropology. It will aim to enhance the understanding of the students regarding the holistic perspective of Anthropology. The reconstruction of the past along with cultural understanding of the prehistoric man will be the basic characteristic of this paper.

#### **Archaeological Anthropology**

**Unit: 1.** Meaning and scope of Archeological Anthropology, Ethno Archaeology, methods in archaeology

**Unit: 2.** Pleistocene and its chronology, ice-age, pluvial-age, evidences of ice age, causes of ice age,(India and Europe)

**Unit: 3.** Dating methods: Relative and Absolute

**Unit: 4.** Palaeolithic culture Characteristics of lower, middle and upper Palaeolithic culture, Palaeolithic arts

**Unit: 5.** Features of Mesolithic and Neolithic culture Megalithic culture in India

## Essential Readings:

1. Bio-Cultural Evolution- Gaya Pandey
2. An Outline of Indian Prehistory-D.K.Bhattacharya
3. Prehistoric Archaeology- D.K.Bhattacharya
4. जैविक सांस्कृतिक उदविकास – गया पांडेय
5. भारतीय प्राग-इतिहास – डी के भट्टाचार्य

**Further readings will be discussed in the classroom.**

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**Practical: Typo technology of prehistoric tools: Core tools, Flake tools and Blade tools**

## II. MAJOR COURSE PAPER CODE – (MJ - 402)

Marks Distribution: Full Marks = 100 Pass Marks = 40

Total credits –4P = 4

### Archeological Anthropology Practical Course Objective:

Students will practice the tool typology of lower, middle, upper Palaeolithic, mesolithic and neolithic. Draw and identify the following stone tools. Core tools, Flake tools, Blade tools, microliths and Neolithic tools.

### Essential Readings:

1. Stone Age tools-H.D. Sankalia
2. Bio-cultural Evolution-Gaya Pandey

**Further readings will be discussed in the classroom.**

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### III. MAJOR COURSE PAPER CODE – (MJ - 403)

Marks Distribution: 60 Marks End Semester Examination, 15 Marks Mid Sem Examination, 25 Marks Practical  
Full Marks = 100 Pass Marks = 40

Total credits – 3T+1P = 4  
(Total lectures- 60)

#### **Instruction to Internal Question Setter for Mid Semester Examination (MSE):**

Marks Distribution: Mid Sem Examination - 15 Marks, Full Marks = 15 Exam Hours - 1

There will be short answer type questions wherein 2 questions are to be answered out of 4 questions carrying 7.5 marks each.

#### **Instruction to External Question Setter for End Semester Examination (ESE):**

There will be three sections of questions. Full Marks = 60

Exam Hours - 3

Section A	will be very short answer type/objective questions consisting of 10 compulsory questions carrying 2 mark each.
Section B	will be short answer type questions wherein 3 questions are to be answered out of 5 questions carrying 5 marks each.
Section C	will be long answer type questions where in 2 questions are to be answered out of 4 questions carrying 12.5 marks each.

#### **Action and Applied Anthropology**

##### **Course Objective:**

This course introduces students to practical aspect of Anthropology. The students will gain knowledge regarding the scope and action aspects of Anthropology.

##### **Action and Applied Anthropology**

**Unit: 1.** Action and applied anthropology, Meaning and scope, thrust area.

**Unit: 2.** Case Studies based on field studies

**Unit: 3.** Role of Anthropology in development anthropology and public policy, Need Assessment and Community Development, Cultural resource Management.

**Unit: 4.** Constitutional provision for development of India Population

**Unit: 5.** Future dynamics of Anthropology Sports anthropology, Corporate anthropology, Anthropology of Tourism

##### **Essential Readings:**

1. Applied Anthropology and Development in India-Vidyarthi and Sahay
2. Role of N.G.Os in Human Development-A.K Kapoor
3. Tribal Development and its administration- L.P.Vidyarthi

**Further readings will be discussed in the classroom.**

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**Practical: Prepare a report on Constitutional Provisions for Scheduled Tribes**

## **II. ELECTIVE COURSE, PAPER CODE – (ELC-401)**

Marks Distribution: 50 Marks End Semester Examination, 25 Practical

Full Marks = 75 Pass Marks = 30

Total credits – 2T+1P = 3  
(Total lectures - 45)

***Instruction to Internal Question Setter for Mid Semester Examination (MSE):***

***Instruction to External Question Setter for End Semester Examination (ESE):***

<b><i>There will be three sections of questions. Full Marks = 60</i></b>		<b>Exam Hours - 3</b>
<b><i>Section A</i></b>	<b><i>will be very short answer type/objective questions consisting of 10 compulsory questions carrying 2 mark each.</i></b>	
<b><i>Section B</i></b>	<b><i>will be short answer type questions wherein 3 questions are to be answered out of 5 questions carrying 5 marks each.</i></b>	
<b><i>Section C</i></b>	<b><i>will be long answer type questions where in 2 questions are to be answered out of 4 questions carrying 12.5 marks each.</i></b>	

### **Archaeological Anthropology**

#### **Course Objective:**

The course aims to provide a general introduction to Archeological Anthropology. It will aim to enhance the understanding of the students regarding the holistic perspective of Anthropology. The reconstruction of the past along with cultural understanding of the prehistoric man will be the basic characteristic of this paper.

#### **Archaeological Anthropology**

**Unit: 1.** Meaning and scope of Archeological Anthropology.

**Unit: 2.** Pleistocene and it's chronology.

**Unit: 3.** Dating methods: Relative and Absolute

**Unit: 4.** Palaeolithic culture, Characteristics of lower, middle and upper Palaeolithic culture, Palaeolithic arts

**Unit: 5.** Features of Mesolithic and Neolithic culture Megalithic culture in India

#### **Essential Readings:**

1. Bio-Cultural Evolution- Gaya Pandey
2. An Outline of Indian Prehistory-D.K.Bhattacharya
3. Prehistoric Archaeology- D.K.Bhattacharya
4. जैविक सांस्कृतिक उदविकास गया पांडेय
5. भारतीय प्राग- इतिहास – डी के भट्टाचार्य

**Further readings will be discussed in the classroom.**



# SEMESTER – V

## II. MAJOR COURSE PAPER CODE – ( MJ -501 T)

Marks Distribution: 60 Marks End Semester Examination, 15 Marks Mid Sem Examination, 25 Marks Practical  
Full Marks = 100 Pass Marks = 40

Total credits – 3T+1P = 4  
(Total lectures- 60)

### ***Instruction to Internal Question Setter for Mid Semester Examination (MSE):***

Marks Distribution: Mid Sem Examination - 15 Marks, Full Marks = 15 Exam Hours - 1

There will be short answer type questions wherein 2 questions are to be answered out of 4 questions carrying 7.5 marks each.

### ***Instruction to External Question Setter for End Semester Examination (ESE):***

***There will be three sections of questions. Full Marks = 60***

**Exam Hours - 3**

***Section A will be very short answer type/objective questions consisting of 10 compulsory questions carrying 2 mark each.***

***Section B will be short answer type questions wherein 3 questions are to be answered out of 5 questions carrying 5 marks each.***

***Section C will be long answer type questions where in 2 questions are to be answered out of 4 questions carrying 12.5 marks each.***

### **Linguistic Anthropology**

#### **Course Objective:**

The course intends to make the students understand the holistic approach of Anthropology. It will enable students to understand the importance of language in anthropological fieldwork. It will also highlight the relationship between culture and language.

#### **Linguistic Anthropology**

Unit:1. Meaning and scope of Linguistic Anthropology. Fieldwork and Language. Sapir Whorf Hypothesis, Etic-Emic Approach.

Unit: 2. Theories of origin of Language. Types of Human communication

Unit:3. Relationship between Culture and Language. Importance of Mother tongue as cultural identity. Unit: 4. Indigenous Knowledge system and language. Language Loss and revival efforts of language. Unit: 5. Semantics, Syntax, Phonemes, Morphemes,

#### **Essential Readings:**

5. Cultural Anthropology-Ember and Ember

6. Textbook of Anthropological Linguistics-Kamal K Misra  
 7. Linguistic Anthropology-Gauri Shankar Prasad and Hrithesh K. Singh  
 8. समाजिक सांस्कृतिक मानवशास्त्र- गया पांडेय

**Further readings will be discussed in the classroom.**

### **III. MAJOR COURSE, PAPER CODE – (MJ – 502 T)**

Marks Distribution: 60 Marks End Semester Examination, 15 Marks Mid Sem Examination, 25 Marks Practical  
 Full Marks = 100 Pass Marks = 40

Total credits – 3T+1P = 4  
 (Total lectures- 60)

#### **Instruction to Internal Question Setter for Mid Semester Examination (MSE):**

Marks Distribution: Mid Sem Examination - 15 Marks, Full Marks = 15 Exam Hours - 1

There will be short answer type questions wherein 2 questions are to be answered out of 4 questions carrying 7.5 marks each.

#### **Instruction to External Question Setter for End Semester Examination (ESE):**

**There will be three sections of questions. Full Marks = 60**

**Exam Hours - 3**

<b>Section A</b>	<i>will be very short answer type/objective questions consisting of 10 compulsory questions carrying 2 mark each.</i>
<b>Section B</b>	<i>will be short answer type questions wherein 3 questions are to be answered out of 5 questions carrying 5 marks each.</i>
<b>Section C</b>	<i>will be long answer type questions where in 2 questions are to be answered out of 4 questions carrying 12.5 marks each.</i>

#### **Tribal Culture of India**

##### **Course Objective:**

Students will have an insight into the tribal way of life. The tribal culture as an alternative way of life will be clear with this paper. It will enhance the knowledge about the tribal geographical distribution, linguistic distribution and economic classification of tribals of India.

##### **Tribal Culture of India**

**Unit :1.** Tribe definition Characteristic nomenclature , Geographical, distributing racial, linguistic, Economical Religions and Political Classification.

**Unit: 2.** Social Cultural change in tribes : Tribe Caste Continuum, D Tribalization, Retribalization, Urbanisation Industrialisation and modernisation.

**Unit :3.** Tribal Village of Jharkhand : Characteristics, Unity and extension Jaymani system

**Unit: 4.** Tribal Movement Maler revolt, Kol revolt, Santhal Revolt, Birsa Revolt

**Unit: 5.** Forest Tribe : Forest Village, Relation of tribes with forest minor forest produce, Forest and herbal Medicine, Forest Policy

### Essential Readings:

1. Tribal Culture of India-L.P Vidyarthi and Rai
2. Tribal India-Nadeem Hasnain
3. Tribal Thought and Culture-Surojit Sinha

**Further readings will be discussed in the classroom.**

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**Practical: Prepare an ethnographical report on any one tribe of Jharkhand**

### IV. MAJOR COURSE, PAPER CODE – (MJ – 503 )

Marks Distribution: 60 Marks End Semester Examination, 15 Marks Mid Sem Examination, 25 Marks Practical  
Full Marks = 100 Pass Marks = 40

Total credits – 3T+1P = 4  
(Total lectures- 60)

#### **Instruction to Internal Question Setter for Mid Semester Examination (MSE):**

Marks Distribution: Mid Sem Examination - 15 Marks, Full Marks = 15 Exam Hours - 1

There will be short answer type questions wherein 2 questions are to be answered out of 4 questions carrying 7.5 marks each.

#### **Instruction to External Question Setter for End Semester Examination (ESE):**

**There will be three sections of questions. Full Marks = 60** Exam Hours - 3

<b>Section A</b>	<i>will be very short answer type/objective questions consisting of 10 compulsory questions carrying 2 mark each.</i>
<b>Section B</b>	<i>will be short answer type questions wherein 3 questions are to be answered out of 5 questions carrying 5 marks each.</i>
<b>Section C</b>	<i>will be long answer type questions where in 2 questions are to be answered out of 4 questions carrying 12.5 marks each.</i>

### **Anthropology of Complex Society**

#### **Course Objective:**

Understand the specific traits of urban areas, it's historical patterns of growth. Develop knowledge about urban social institutions and problems. Students will describe major concepts in the discipline of Anthropology and the

Anthropological study of cities.

**Anthropology of Complex Society**

**Unit: 1.** Complex Society Meaning and Characteristics difference between complex society and complex society.

**Unit: 2.** Folk Urban Continuum : Concept and characteristic of folk, peasant and urban society.

**Unit 3.** Origin and Development of cities in india, causes of urban development.

**Unit: 4.** Urbanisation and industrialisation concept, types, impact on Social Life.

**Unit: 5 .** Urban self governing bodies.

**Essential Readings:**

4. Research in complex societies in India- L.P.Vidyarthi
5. Socio-cultural implications of industrialisation- L.P.Vidyarthi
6. Anthropology of Complex Society- Gaya Pandey
7. जितल समाज का मानवशास्त्र - गया पांडेय

**Further readings will be discussed in the classroom.**

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**Practical: Prepare a report on any 2 issues of your City.**

## V. MAJOR COURSE, PAPER CODE – (MJ - 504)

Marks Distribution: 60 Marks End Semester Examination, 15 Marks Mid Sem Examination, 25 Marks Practical  
Full Marks = 100 Pass Marks = 40

Total credits – 3T+1P = 4  
(Total lectures- 60)

### **Instruction to Internal Question Setter for Mid Semester Examination (MSE):**

Marks Distribution: Mid Sem Examination - 15 Marks, Full Marks = 15 Exam Hours - 1

There will be short answer type questions wherein 2 questions are to be answered out of 4 questions carrying 7.5 marks each.

### **Instruction to External Question Setter for End Semester Examination (ESE):**

There will be three sections of questions. Full Marks = 60

Exam Hours - 3

Section A	will be very short answer type/objective questions consisting of 10 compulsory questions carrying 2 mark each.
Section B	will be short answer type questions wherein 3 questions are to be answered out of 5 questions carrying 5 marks each.
Section C	will be long answer type questions where in 2 questions are to be answered out of 4 questions carrying 12.5 marks each.

## **Contributions of Indian Anthropology**

Unit 1- Growth & development of Indian anthropology

Unit 2- Architects of Indian Anthropology: SC Roy, DN Majumdar, LP Vidyarthi, MN Srinivas, Irawati Karve

Unit 3 – Foreign contributors of Indian anthropology : verrier elwin, oscar lewis, H.S. Rishley, Mc kim marriot, milton singer

Unit 4 – Traditions of caste study in India

Unit 5 – Tradition of Village study in India

### **Essential Readings:**

1. Indian Anthropology – V.S. Sahay and P.K. Singh
2. Indian Anthropology – Nadeem Husnain
3. भारतीय मानवशास्त्र – गया पांडेय
4. भारतीय मानवशास्त्र – बरनवाल

**Further readings will be discussed in the classroom.**

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**Practical: Prepare a report on contribution of any one Indian anthropologists**

## **ELECTIVE COURSE, PAPER CODE – (ELC 501)**

Marks Distribution: 50 Marks End Semester Examination, 25 Practical

Full Marks = 75 Pass Marks = 30

Total credits – 2T+1P = 3  
(Total lectures - 45)

### ***Instruction to Internal Question Setter for Mid Semester Examination (MSE):***

### ***Instruction to External Question Setter for End Semester Examination (ESE):***

***There will be three sections of questions. Full Marks = 60***

**Exam Hours - 3**

***Section A*** will be very short answer type/objective questions consisting of 10 compulsory questions carrying 2 mark each.

***Section B*** will be short answer type questions wherein 3 questions are to be answered out of 5 questions carrying 5 marks each.

***Section C*** will be long answer type questions where in 2 questions are to be answered out of 4 questions carrying 12.5 marks each.

### **Indian Anthropology**

#### **Course Objective:**

After studying the paper on Indian Anthropology, the student can get an impression about the basic composition of Indian society, its historical moorings, basic philosophical foundations of the society and the institutions. Learn about the changing institutions, the processes, the agents and the interventions that bring about change in the Indian society.

#### **Indian Anthropology**

**Unit: 1.** Origin and growth of Indian anthropology

**Unit: 2.** Bases of Indian social system varna system, ashram system, purusharth system, karma, rina, puner- janam

**Unit: 3.** Caste system in India, definition, characteristics, origin and functions

**Unit: 4.** social cultural variation, extension and unity in India

**Unit: 5.** contribution of following Indian anthropologists :S C Roy, D N Majumdar, M N Srinivasan, S C Dube, L P Vidyarthi

#### **Essential Readings:**

15. Indian Anthropology- V.S. Sahay and P.K. Singh
16. Indian Anthropology-Nadeem Husnain
17. भारतीय मानवशास्त्र - गया पांडेय
18. भारतीय मानवशास्त्र - बरनवाल

**Further readings will be discussed in the classroom.**

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**Practical: Prepare report on contribution of any one indian anthropologists**

# SEMESTER – VI



## **MAJOR COURSE PAPER CODE – (MJ -601)**

Marks Distribution: 60 Marks End Semester Examination, 15 Marks Mid Sem Examination, 25 Marks Practical  
Full Marks = 100 Pass Marks = 40

Total credits – 3T+1P = 4  
(Total lectures- 60)

### ***Instruction to Internal Question Setter for Mid Semester Examination (MSE):***

Marks Distribution: Mid Sem Examination - 15 Marks, Full Marks = 15 Exam Hours - 1

There will be short answer type questions wherein 2 questions are to be answered out of 4 questions carrying 7.5 marks each.

### ***Instruction to External Question Setter for End Semester Examination (ESE):***

***There will be three sections of questions. Full Marks = 60***

**Exam Hours - 3**

<b>Section A</b>	<i>will be very short answer type/objective questions consisting of 10 compulsory questions carrying 2 mark each.</i>
<b>Section B</b>	<i>will be short answer type questions wherein 3 questions are to be answered out of 5 questions carrying 5 marks each.</i>
<b>Section C</b>	<i>will be long answer type questions where in 2 questions are to be answered out of 4 questions carrying 12.5 marks each.</i>

## **Process of Socio Culture Change**

### **Course Objective:**

Students will be able to comprehend the various socio-cultural changes in the Indian Society.

### **Process of Socio Cultural Change**

**Unit :1.** Tribalization, industrialisation and Tribe caste continuum

**Unit :2.** Islamisation and its impact on Indian society

**Unit :3.** Christianity and its impact on Indian society

**Unit :4.** Westernisation and its impacts on Indian society.

**Unit :5.** Globalisation and its impact on Social, Culture, Economic and Political.

### **Essential Readings:**

1. Social Change in Modern India-M.N.Srinivas
2. Culture Change in India-Yogendra Singh
3. Women and Socio-cultural Changes-Swati Shirwaadkar

**Further readings will be discussed in the classroom.**

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**Practical: Prepare a report on tribalisation citing valid examples.**

## MAJOR COURSE PAPER CODE – (MJ - 602)

Marks Distribution: 60 Marks End Semester Examination, 15 Marks Mid Sem Examination, 25 Marks Practical  
Full Marks = 100 Pass Marks = 40

Total credits – 3T+1P = 4  
(Total lectures- 60)

### ***Instruction to Internal Question Setter for Mid Semester Examination (MSE):***

Marks Distribution: Mid Sem Examination - 15 Marks, Full Marks = 15 Exam Hours - 1

There will be short answer type questions wherein 2 questions are to be answered out of 4 questions carrying 7.5 marks each.

### ***Instruction to External Question Setter for End Semester Examination (ESE):***

***There will be three sections of questions. Full Marks = 60*** Exam Hours - 3

***Section A*** will be very short answer type/objective questions consisting of 10 compulsory questions carrying 2 mark each.

***Section B*** will be short answer type questions wherein 3 questions are to be answered out of 5 questions carrying 5 marks each.

***Section C*** will be long answer type questions where in 2 questions are to be answered out of 4 questions carrying 12.5 marks each.

## **Tribal Development**

### **Course Objective:**

This course introduces students to Tribal Development since independence. It will allow students to get an insight into the various schemes, five year plans, constitutional safeguards, advisory bodies, committees etc. The challenges of tribal development, tribal administration will be the focus of this paper.

### **Tribal Development**

**Unit:1.** History of Tribal Development in India, changing Approaches and models, who are Scheduled Tribes? Why people agitate to become Scheduled Tribes?

**Unit:2.** Constitutional Provisions and Safeguards for Scheduled Tribes –Social Economic and Political

**Unit:3.** Tribal Administration : 5th and 6th Schedule of constitution, Tribal Welfare Programmers.

**Unit:4.** Tribal Problems : Land Alienation, Poverty, Indebtedness, Migration, Shifting Cultivation, Agriculture, Housing, Education, Health, Sanitation, Communication and Trafficking.

**Unit:5.** Problem of Tribal Development : Illiteracy, Unawareness Towards Human Rights, Lack of Communication agency, apathy of officials, lack of commitment, corruption pseudo tribalism, no change in reservation policy, suggestion for tribal development.

**Essential Readings:**

1. Tribal Culture of India-L.P Vidyarthi and Rai
2. Tribal India-Nadeem Hasnain
3. Tribal Thought and Culture-Surojit Sinha

**Further readings will be discussed in the classroom.**

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**Practical: Prepare a report on 5th Schedule and the State of Jharkhand**



## **MAJOR COURSE PAPER CODE – (MJ - 603)**

Marks Distribution: 60 Marks End Semester Examination, 15 Marks Mid Sem Examination, 25 Marks Practical  
Full Marks = 100 Pass Marks = 40

Total credits – 3T+1P = 4  
(Total lectures- 60)

### ***Instruction to Internal Question Setter for Mid Semester Examination (MSE):***

Marks Distribution: Mid Sem Examination - 15 Marks, Full Marks = 15 Exam Hours - 1

There will be short answer type questions wherein 2 questions are to be answered out of 4 questions carrying 7.5 marks each.

### ***Instruction to External Question Setter for End Semester Examination (ESE):***

***There will be three sections of questions. Full Marks = 60***

**Exam Hours - 3**

***Section A will be very short answer type/objective questions consisting of 10 compulsory questions carrying 2 mark each.***

***Section B will be short answer type questions wherein 3 questions are to be answered out of 5 questions carrying 5 marks each.***

***Section C will be long answer type questions where in 2 questions are to be answered out of 4 questions carrying 12.5 marks each.***

### **Classical Anthropological Thought**

#### **Course Objective:**

The students will gain an insight into the pioneers of Anthropological theories.

#### **Classical Anthropological Thought**

**Unit :1.** Evolutionary Theory, Basic Postulates, Contributions of Tyler, Henry Maine Bachofen, Bastion, .L.H Morgan, Criticism of Classical Evolutionary theory

**Unit :2.** Diffusional Theory, British School, German School, American School and Contribution of Franz Boas.

**Unit :3.** Functional Theory, Contribution of Malinowski on Biological Functions, Theory of need, Field Work.

**Unit :4.** Structural functionalism ,Contribution of Radcliffe Brown

**Unit :5.** Psychological Anthropology Margaret Mead, Ruth Benedict, Abraham Kardiner, Ralph Linton & Sigmund Freud.

#### **Essential Readings:**

1. An Introduction to Anthropological Thought-Makhan Jha
2. History of Anthropological Thought-Gaya Pandey and V.S. Upadhyay
3. मानवशास्त्रीय विचारधाराएँ- गया पांडेय एवं उपाध्याय

**Further readings will be discussed in the classroom.**

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**Practical: Prepare a report on any one school of thought.**

## **MAJOR COURSE PAPER CODE – (MJ- 604),**

Marks Distribution: Full Marks = 200 Pass Marks = 80

Total credits = 8

### **DISSERTATION**

#### **Course Objective:**

#### **The student will be able to:**

1. Acquaint themselves with literature survey, research problem, variable, objective, Hypothesis and research proposal
2. Make use of proper tools and surveying methods form measurement in context of collection and processing of data.
3. Familiarise the art of research methodology, methods and techniques.
4. The research report/dissertation will be based upon field study. The area of study will be decided by the department and shall be binding on all the students of Semester - VIII. Field study is mandatory.
5. This paper will not have Semester Exam.

#### **Essential Readings**

Each student will have to do field work for a period of 15 days under the supervision of a teacher. The study area will be decided by the department either within or outside the state of Jharkhand. Study area will be same for all the students compulsory. Topic will be allotted or approved by the department, student will have to present a research report based on filed work, which will be evaluated by the external examiners

## **ELECTIVE COURSE, PAPER CODE – (ELC 601)**

Marks Distribution: 50 Marks End Semester Examination, 25 Practical

Full Marks = 75 Pass Marks = 30

Total credits – 2T+1P = 3  
(Total lectures - 45)

### ***Instruction to Internal Question Setter for Mid Semester Examination (MSE):***

### ***Instruction to External Question Setter for End Semester Examination (ESE):***

<b><i>There will be three sections of questions. Full Marks = 60</i></b>		<b>Exam Hours - 3</b>
<b>Section A</b>	<b><i>will be very short answer type/objective questions consisting of 10 compulsory questions carrying 2 mark each.</i></b>	
<b>Section B</b>	<b><i>will be short answer type questions wherein 3 questions are to be answered out of 5 questions carrying 5 marks each.</i></b>	
<b>Section C</b>	<b><i>will be long answer type questions where in 2 questions are to be answered out of 4 questions carrying 12.5 marks each.</i></b>	

### **Tribal Culture of India**

#### **Course Objective:**

Students will have an insight into the tribal way of life. The tribal culture as an alternative way of life will be clear with this paper. It will enhance the knowledge about the tribal geographical distribution, linguistic distribution and economic classification of tribals of India.

#### **Tribal Culture of India**

**Unit :1.** Tribe definition Characteristic Nomenclature , Geographical, distributing racial, linguistic, Economical Classification.

**Unit: 2.** Social Cultural change in tribes : Tribe Caste Continuum, D Tribalization, Retribalization, Urbanisation Industrialisation and modernisation.

**Unit :3.** Tribal Village of Jharkhand : Characteristics, Unity and extension Jaymani system

**Unit: 4.** Tribal Movement Birsa Revolt, Kol revolt, Santhal Revolt

**Unit: 5.** Forest Tribe : Forest Village, Relation of tribes with forest minor forest produce, Forest and herbal Medicine, Forest Policy

### **Essential Readings:**

1. Tribal Culture of India-L.P Vidyarthi and Rai
2. Tribal India-Nadeem Hasnain
3. Tribal Thought and Culture-Surojit Sinha

**Further readings will be discussed in the classroom.**

XXXXXXXX

**Practical: Prepare an ethnographical report on any one tribe of Jharkhand**





# SEMESTER – VII

## **MAJOR COURSE PAPER CODE – (MJ - 701)**

**Marks Distribution: 60 Marks End Semester Examination, 15 Marks Mid Sem Examination, 25 Marks Practical Full Marks = 100 Pass Marks = 40**

Total credits – 3T+1P = 4  
(Total lectures- 60)

### ***Instruction to Internal Question Setter for Mid Semester Examination (MSE):***

Marks Distribution: Mid Sem Examination - 15 Marks, Full Marks = 15 Exam Hours - 1

There will be short answer type questions wherein 2 questions are to be answered out of 4 questions carrying 7.5 marks each.

### ***Instruction to External Question Setter for End Semester Examination (ESE):***

***There will be three sections of questions. Full Marks = 60***

**Exam Hours - 3**

***Section A will be very short answer type/objective questions consisting of 10 compulsory questions carrying 2 mark each.***

***Section B will be short answer type questions wherein 3 questions are to be answered out of 5 questions carrying 5 marks each.***

***Section C will be long answer type questions where in 2 questions are to be answered out of 4 questions carrying 12.5 marks each.***

### **Neo Anthropological Thought**

#### **Course Objective:**

The students will gain an insight into the pioneers of Anthropological theories.

#### **Neo Anthropological Thought**

**Unit :1. Neo evolution theory, Leslie A. White, V.G. Child, Julian H. Stewart**

**Unit :2. Structuralism: Levi Strauss and Cultural materialism of Marvin Harris**

**Unit :3. Cognitive Anthropology and Socio-Biology.**

**Unit :4. New Ecological, Anthropology and interpretive anthropology.**

**Unit :5. Post Modernism.**

### **Essential Readings:**

4. An Introduction to Anthropological Thought-Makhan Jha
5. History of Anthropological Thought-Gaya Pandey and V.S. Upadhyay
6. मानवशास्त्रीय विचारधाराएँ- गया पांडेय एवं उपाध्याय

**Further readings will be discussed in the class room.**

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**Practical: Prepare a report on any one school of thought.**

## **MAJOR COURSE PAPER CODE - (MJ-702),**

Marks Distribution: 60 Marks End Semester Examination, 15 Marks Mid Sem Examination, 25 Marks Practical  
Full Marks = 100 Pass Marks = 40

Total credits – 3T+1P = 4  
(Total lectures- 60)

### ***Instruction to Internal Question Setter for Mid Semester Examination (MSE):***

Marks Distribution: Mid Sem Examination - 15 Marks, Full Marks = 15 Exam Hours - 1

There will be short answer type questions wherein 2 questions are to be answered out of 4 questions carrying 7.5 marks each.

### ***Instruction to External Question Setter for End Semester Examination (ESE):***

***There will be three sections of questions. Full Marks = 60***

**Exam Hours - 3**

<b>Section A</b>	<i>will be very short answer type/objective questions consisting of 10 compulsory questions carrying 2 mark each.</i>
<b>Section B</b>	<i>will be short answer type questions wherein 3 questions are to be answered out of 5 questions carrying 5 marks each.</i>
<b>Section C</b>	<i>will be long answer type questions where in 2 questions are to be answered out of 4 questions carrying 12.5 marks each.</i>

### **Anthropology of Schedule Caste**

#### **Course Objective:**

The objective of this course is to give clear understanding about the concept of scheduled caste in India. This will enable students to have a clear understanding of the differences between scheduled tribe and scheduled caste. This paper will also highlight the constitutional provisions of Scheduled Castes.

#### **Anthropology of Scheduled Caste**

**Unit: 1.** Scheduled Caste Meaning, Geographical distribution Characteristics of schedule Caste.

**Unit: 2.** Disabilities of Scheduled Caste, Social Economic, Political, religion, educational and health.

**Unit: 3.** Constitutional provisions and safeguards of Scheduled Caste, Social economic and political.

**Unit: 4.** Atrocities and Exploitation of Scheduled Castes, Acts related to scheduled castes.

**Unit :5.** Welfare programs for Scheduled caste

#### **Essential Readings:**

1. Rethinking the history of a scheduled caste-Soumen Biswas
2. The Scheduled Caste and Schedule Tribe-P.S. Narayana
3. Education of the scheduled Caste people-N.B.Biswas and N.R. Roy
4. The Scheduled Castes in India- S.K. Chatterjee

**Further readings will be discussed in the classroom.**

**Practical: Prepare a report on Constitutional Provisions for Scheduled Caste in India**

#### **IV .MAJOR COURSE, PAPER CODE – (MJ-703)**

Marks Distribution: 60 Marks End Semester Examination, 15 Marks Mid Sem Examination, 25 Marks Practical  
Full Marks = 100 Pass Marks = 40

Total credits – 3T+1P = 4  
(Total lectures- 60)

#### ***Instruction to Internal Question Setter for Mid Semester Examination (MSE):***

Marks Distribution: Mid Sem Examination - 15 Marks, Full Marks = 15 Exam Hours - 1

There will be short answer type questions wherein 2 questions are to be answered out of 4 questions carrying 7.5 marks each.

#### ***Instruction to External Question Setter for End Semester Examination (ESE):***

There will be three sections of questions. Full Marks = 60

Exam Hours - 3

<b>Section A</b>	will be very short answer type/objective questions consisting of 10 compulsory questions carrying 2 mark each.
<b>Section B</b>	will be short answer type questions wherein 3 questions are to be answered out of 5 questions carrying 5 marks each.
<b>Section C</b>	will be long answer type questions where in 2 questions are to be answered out of 4 questions carrying 12.5 marks each.

### **Research Methodology**

#### **Course Objective:**

The course introduces the general principles of Research Methodology. After the completion of the paper, the student will get an understanding of the nature of scientific methods, nature of social Phenomena and the way of attaining value neutrality. Have a grip over the basic steps involved in social research and the types of social research with their applicability. Develop an insight into the need and types of research design and the use of sampling method for attaining objectivity and scientific study.

#### **Techniques of Data Collection**

**Unit:1.** Research, Definition, Scientific Research, Essential Steps for Scientific Research, Research and Inventions, Types of Research

**Unit:2.** Approaches to Research : Textual, Contextual, Deductive, Inductive, Diachronic, Synchronic, Macro, Micro Cognitive, Structural, Phenomenological, Symbolic Interpretive, Nomothetic and Ideographic

**Unit:3.** Methods of Research : Census Method, Sampling Method, Difference between Census and Sampling Method, Types of Sampling, Field Work or Ethnographic Method, Survey Method, Historical Method, and Comparative Method

**Unit:4.** Techniques and Tools of Data Collection : Observation, its various types, Interview, Schedule, Questionnaire , Genealogical Table, Life History and Case Study, Photography, Key informants, Data Collection through Secondary Sources; Projective tests and Scaling Techniques, Evaluation and Monitoring Techniques, PRA and RRA

**Unit:5.** Measure of Central Tendency : Mean, Median, Mode and Standard Deviation, Classification of Data, Presentation of Data, Analysis of Data and report Writing

**Essential Readings:**

1. Research Methods in Anthropology-Bernard Russel
2. Research Methodology-C.R. Kothari

**Further readings will be discussed in the classroom.**

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**1. Practical: Use anthropological tools to collect preliminary report in the university on a topic of your choice.**

**ELECTIVE COURSE, PAPER CODE – (ELC 701)**

Marks Distribution: 50 Marks End Semester Examination, 25 Practical Full Marks = 75 Pass Marks = 30

Total credits – 2T+1P = 3  
(Total lectures - 45)

***Instruction to Internal Question Setter for Mid Semester Examination (MSE):***

***Instruction to External Question Setter for End Semester Examination (ESE):***

<b><i>There will be three sections of questions. Full Marks = 60</i></b>		<b>Exam Hours - 3</b>
<b>Section A</b>	<i>will be very short answer type/objective questions consisting of 10 compulsory questions carrying 2 mark each.</i>	
<b>Section B</b>	<i>will be short answer type questions wherein 3 questions are to be answered out of 5 questions carrying 5 marks each.</i>	
<b>Section C</b>	<i>will be long answer type questions where in 2 questions are to be answered out of 4 questions carrying 12.5 marks each.</i>	

**Ecological Anthropology**

**Course Objective:**

This course seeks to explore how human interact with environment through culture. The students will be able to

learn the importance of environment and sustainable development what is evident from the practices of various societies. Every society has its own indigenous knowledge system and this will enable them to comprehend their perspectives.

### **Ecological Anthropology**

Unit: 1. Concept and meaning of cultural Ecology, environment and culture and its scope

Unit: 2. Environmental determinism, environmental possibilism, Contribution of Julian Steward and M.J Herskovits

Unit: 3. Sustainable development goals and tribal communities, Ecological challenges and balances. Adaptations types-cultural and biological.

Unit: 4. Indigenous knowledge System.

Unit 5: Environmental movements in India-Chipko Movement, Safe silent movement, Narmada bachao Andolan.

### **Essential Readings:**

1. Human Ecology and Development in India-Awadesh Kr. Singh and Udai Pratap Singh 1999
2. Ecological Anthropology-Donald Hardest
3. Cultural Anthropology- Roger M Keesing

**Further readings will be discussed in the classroom.**

XXXXXXXX

**Practical: Prepare a report on cultural adaptations of any one tribe of Jharkhand.**

## **I. ADVANCE MAJOR COURSE, PAPER CODE – (AMJ- 701)**

Marks Distribution: 60 Marks End Semester Examination, 15 Marks Mid Sem Examination, 25 Marks Practical  
Full Marks = 100 Pass Marks = 40

Total credits – 3T+1P = 4  
(Total lectures- 60)

### ***Instruction to Internal Question Setter for Mid Semester Examination (MSE):***

Marks Distribution: Mid Sem Examination - 15 Marks, Full Marks = 15 Exam Hours - 1

There will be short answer type questions wherein 2 questions are to be answered out of 4 questions carrying 7.5 marks each.

### ***Instruction to External Question Setter for End Semester Examination (ESE):***

<b><i>There will be three sections of questions. Full Marks = 60</i></b>		<b>Exam Hours - 3</b>
<b><i>Section A</i></b>	<b><i>will be very short answer type/objective questions consisting of 10 compulsory questions carrying 2 mark each.</i></b>	
<b><i>Section B</i></b>	<b><i>will be short answer type questions wherein 3 questions are to be answered out of 5 questions carrying 5 marks each.</i></b>	
<b><i>Section C</i></b>	<b><i>will be long answer type questions where in 2 questions are to be answered out of 4 questions carrying 12.5 marks each.</i></b>	

## **Anthropology of Religion**

### **Course Objective:**

The aim of this course is to discuss the basics of the anthropological study of the religion and to explain the main approaches developing in the field of anthropology of Religion.

## **Anthropology of Religion**

**Unit:1.** Concept of Magic Religion and Science

**Unit:2.** Significance of Magic in simple societies. Forms of magic, elements of magic. Magic specialist and their role.

**Unit:3.** Origin of religion, concept of sacred and profane, taboo, functions of religion. Religious specialist.

**Unit:4.** Difference between magic, religion and science.

**Unit:5.** Contemporary functions of Magic, Religion and science in simple societies.

**Essential Readings:**

1. Anthropology of Religion -Peter Metclaf
2. The Anthropology of Religion, Magic and Withcraft- Rebeca Stein and Philip Stein
3. Anthropology and Religion-Robert L Winzeller.

**Further readings will be discussed in the classroom.**

XXXXXXXX

**Practical: Prepare a report on Animistic form of religion.**

**II. Research Proposal PAPER CODE – (RC - 701),**

Marks Distribution : 60 Marks End Semester Examination Mid semester 15 Practical 25  
Pass Marks = 40

Full Marks = 100

Total credits – 3T+1T = 4

(Total lectures- 60)

**Research Proposal (RC- 2)**

**Course Objective :**

After completing the study of this unit, the students will be able to :

1. Acquaint themselves with literature survey, research problem, variable, objective, Hypothesis and research proposal.
2. Make use of proper tools and surveying methods form easurement in contex to fcollection and processing of data.
3. Familiarise the art of research methodology, methods and techniques.
4. The research report /dissertation can be based on primary sources as well as secondary sources depending upon the nature of the topic approved by the supervisor.
5. This paper will not have Semester Exam.
6. Division of Marks is as follow :

Report / RP – 25 Marks

Viva Voce – 75 Marks

### **Course Structure:**

The Research Proposal/ Synopsis under the supervision of a Faculty of Department of Anthropology. The paper will be evaluated on the basis of Presentation (PPT) and Report.

Theory Classes shall be arranged for Research Proposal Presentation.

### **Research Proposal will be prepared under the heading given below:**

1. State of the Art
2. Literature Review
3. Problem to be Investigated
4. Objectives of the Study
5. Hypotheses
6. Research Design and Methodology
7. Significance of the Study
8. It's Relevance to the Present day Problem and Need of the Society
9. Contribution to the Existing Knowledge
10. Future Research Scope
11. Tentative Chapterization
12. References
13. Appendices



### **Essential Readings:**

**Further readings will be discussed in the classroom.**

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## Job Oriented Course: Rural Development

### Job Oriented Course , Paper code- JOC 701

#### Concept of Rural Development

**Unit 1:**Rural development- Definition, types, areas, parameters, indicators and agents of development.

**Unit 2:**Theories of Rural development-  
Economical theory, sustainable development theory, human right theory and LPG theory

**Unit 3:**Concept of Sustainable Development

**Unit 4:**Social issues and environment

**Unit 5:** Panchayati Raj

#### Essential Reading

1. Developmental Anthropology – Gaya Pandey
2. Technology for sustainable Development – BM Mukherjee
3. NGO's & Rural Development theories and practices – J.S.G. Bhoose





**SEMESTER – VIII**

## **I.MAJOR COURSE, PAPER CODE – (MJ-801)**

Marks Distribution: 60 Marks End Semester Examination, 15 Marks Mid Sem Examination, 25 Marks Practical  
Full Marks = 100 Pass Marks = 40

Total credits – 3T+1P = 4  
(Total lectures- 60)

### ***Instruction to Internal Question Setter for Mid Semester Examination (MSE):***

Marks Distribution: Mid Sem Examination - 15 Marks, Full Marks = 15 Exam Hours - 1

There will be short answer type questions wherein 2 questions are to be answered out of 4 questions carrying 7.5 marks each.

### ***Instruction to External Question Setter for End Semester Examination (ESE):***

***There will be three sections of questions. Full Marks = 60***

**Exam Hours - 3**

***Section A*** will be very short answer type/objective questions consisting of 10 compulsory questions carrying 2 mark each.

***Section B*** will be short answer type questions wherein 3 questions are to be answered out of 5 questions carrying 5 marks each.

***Section C*** will be long answer type questions where in 2 questions are to be answered out of 4 questions carrying 12.5 marks each.

## **Developmental Anthropology**

### **Course Objective:**

This course will enable students to understand the role of Anthropology in development. The tribal society and developmental needs and the perspective that is required by the planners and administrators will be the core of this paper.

### **Developmental Anthropology**

**Unit: 1.** Definition and scope, concept area and types of development, dilemma of development.

**Unit: 2.** Cultural indicator of development survival needs, social needs, welfare needs, psychic needs, cultural needs, adaptive needs and progressive needs.

**Unit: 3.** Socio-cultural factors supporting development.

**Unit: 4.** Impediments of development cultural, social, economical, Political, psychological, religious, educational, health and communication.

**Unit: 5.** Agents of development governmental, non governmental, International and media

### Essential Readings:

8. Developmental Anthropology-Gaya Pandey
9. Anthropology of Development- Jagannath Pathy
10. Applied Anthropology in India- L.P Vidyarthi

**Further readings will be discussed in the classroom.**

XXXXXXXX

**Practical: Prepare a report on any 2 developmental programs in your area and share remedial measures for better implementation.**

### **MAJOR COURSE , PAPER CODE – (MJ- 802)**

Marks Distribution: 60 Marks End Semester Examination, 15 Marks Mid Sem Examination, 25 Marks Practical  
Full Marks = 100 Pass Marks = 40

Total credits – 3T+1P = 4  
(Total lectures- 60)

#### ***Instruction to Internal Question Setter for Mid Semester Examination (MSE):***

Marks Distribution: Mid Sem Examination - 15 Marks, Full Marks = 15 Exam Hours - 1

There will be short answer type questions wherein 2 questions are to be answered out of 4 questions carrying 7.5 marks each.

#### ***Instruction to External Question Setter for End Semester Examination (ESE):***

***There will be three sections of questions. Full Marks = 60***

**Exam Hours - 3**

<b>Section A</b>	<b><i>will be very short answer type/objective questions consisting of 10 compulsory questions carrying 2 mark each.</i></b>
<b>Section B</b>	<b><i>will be short answer type questions wherein 3 questions are to be answered out of 5 questions carrying 5 marks each.</i></b>
<b>Section C</b>	<b><i>will be long answer type questions where in 2 questions are to be answered out of 4 questions carrying 12.5 marks each.</i></b>

### **Medical Anthropology**

#### **Course Objective:**

This paper aims to impart knowledge among health, illness and diseases in relation to society and cultural. It will make the student aware about public health and epidemiology of various diseases

**Unit:1.** Medical Anthropology : Meaning and scope, concept of health, illness, and disease

**Unit:2.** Medical Agents : Traditional, Modern, Governmental, Non Governmental

**Unit:3.** Forlk & Herbal Medicine Related to age & sex

**Unit:4.** Disease control programme in india – Anaemia control programme, TB Control programme, role of Voluntary and international organization in promoting public health – WHO, UNICEF

**Unit:5.** Family welfare programme in india

### Essential Reading

1. Pandey Gaya : Chikitsatmak Mavav Shastra, Concept, New Delhi

2. Upadhyay and Pandey : Vikasatmak Mavav Vigyan

3. Upadhyay and Pandey : Janjatiya Vikas

4. Upadhyay and Pandey : Tribal Development in India

5. Pandey Gaya : Bhartiya Janjatiya Sanskriti

## **ADVANCE MAJOR COURSE PAPER CODE – (AMJ- 801)**

Marks Distribution: 60 Marks End Semester Examination, 15 Marks Mid Sem Examination, 25 Marks Practical  
Full Marks = 100 Pass Marks = 40

Total credits – 3T+1P = 4  
(Total lectures- 60)

### ***Instruction to Internal Question Setter for Mid Semester Examination (MSE):***

Marks Distribution: Mid Sem Examination - 15 Marks, Full Marks = 15 Exam Hours - 1

There will be short answer type questions wherein 2 questions are to be answered out of 4 questions carrying 7.5 marks each.

### ***Instruction to External Question Setter for End Semester Examination (ESE):***

***There will be three sections of questions. Full Marks = 60***

**Exam Hours - 3**

<b>Section A</b>	<b><i>will be very short answer type/objective questions consisting of 10 compulsory questions carrying 2 mark each.</i></b>
<b>Section B</b>	<b><i>will be short answer type questions wherein 3 questions are to be answered out of 5 questions carrying 5 marks each.</i></b>
<b>Section C</b>	<b><i>will be long answer type questions where in 2 questions are to be answered out of 4 questions carrying 12.5 marks each.</i></b>

## **Political Anthropology**

### **Course Objective:**

The course introduces the in-depth idea of decision making process in Tribals. It will enable students to have an insight into the traditional political system, the election/nomination process etc.

## **Political Anthropology**

**Unit:1. Meaning, Nature and Scope of Political Anthropology**

**Unit:2.** Authority and Power in Simple Society, Political Systems of Simple Society

**Unit:3.** Nature and Characteristics of Primitive Law, Difference between Primitive Law and Modern

**Unit:4.** Law, Judicial system of Simpler Society, Forms and Functions of Government in Simpler Society

**Unit:5.** Primitive State, Difference between State and Stateless Society. Tribal Leadership, Nation Building Process and National Integration.

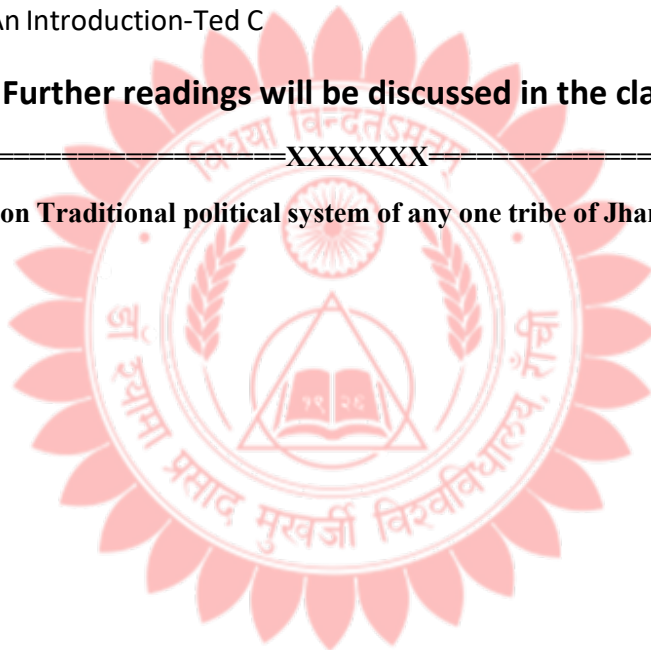
### **Essential Readings:**

4. Social Cultural Anthropology- Gaya Pandey
5. Anthropology, Politics and the state- Jonathan Spencer
6. Political Anthropology: An Introduction-Ted C

**Further readings will be discussed in the classroom.**

XXXXXXXX

**Practical: Prepare a report on Traditional political system of any one tribe of Jharkhand**



## II. ADVANCE MAJOR COURSE , PAPER CODE – (AMJ- 802)

Marks Distribution: 60 Marks End Semester Examination, 15 Marks Mid Sem Examination, 25 Marks Practical  
Full Marks = 100 Pass Marks = 40

Total credits – 3T+1P = 4  
(Total lectures- 60)

### ***Instruction to Internal Question Setter for Mid Semester Examination (MSE):***

Marks Distribution: Mid Sem Examination - 15 Marks, Full Marks = 15 Exam Hours - 1

There will be short answer type questions wherein 2 questions are to be answered out of 4 questions carrying 7.5 marks each.

### ***Instruction to External Question Setter for End Semester Examination (ESE):***

***There will be three sections of questions. Full Marks = 60***

**Exam Hours - 3**

***Section A will be very short answer type/objective questions consisting of 10 compulsory questions carrying 2 mark each.***

***Section B will be short answer type questions wherein 3 questions are to be answered out of 5 questions carrying 5 marks each.***

***Section C will be long answer type questions where in 2 questions are to be answered out of 4 questions carrying 12.5 marks each.***

## **Economic Anthropology**

### **Course Objective:**

The aim of this course is to discuss the basics of the anthropological study of the economy and to explain the main approaches developing in the field of economical anthropology. The course is oriented toward the understanding of the informal economy.

## **Economic Anthropology**

**Unit:1.** Meaning and scope

**Unit:2.** Characteristics of Simple economy, Mode of Food production

**Unit:3.** Economic classification of Tribals of India.

**Unit:4.** Production and Consumption in Simple Society

**Unit:5.** Exchange, Trade and Market in Simple Society, concept of Monetisation, Reciprocity and Gift

### **Essential Readings:**

**Further readings will be discussed in the classroom.**

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## **A. RESEARCH COURSE**

### **RESEARCH COURSE, PAPER CODE – (RC - 801)**

Marks Distribution: 60 Marks End Semester Examination, 15 Marks Mid Sem Examination, 25 Marks Practical  
Full Marks = 200      Pass Marks = 80

Total credits = 8

#### **DISSERTATION**

##### **Course Objective:**

##### **The student will be able to:**

7. Acquaint themselves with literature survey, research problem, variable, objective, Hypothesis and research proposal
8. Make use of proper tools and surveying methods form measurement in context of collection and processing of data.
9. Familiarise the art of research methodology, methods and techniques.
10. The research report /dissertation will be based upon field study. The area of study will be decided by the department and shall be binding on all the students of Semester – VIII. Field study is mandatory.
11. This paper will not have Semester Exam.

##### **Course Structure:**

The research report/ dissertation must contain Title page, Declaration and Certificate page, Acknowledgement, List of tables, figures & abbreviations, Contents, Introduction, Research design & methodology, Results, Discussion, Chapters of dissertation, Conclusion, References and Appendices. A Dissertation must be presented for examination in a final form in print on A 4 size paper with 12-point font and line spacing of 1.5 containing approximately 125 pages with one-inch margins allaround in hard-bound form. Illustrations and tables should be preferably placed exactly where they are to appear within the text. All dissertation pages, footnotes, equations and references should be labelled in consecutive numerical order. Lastly, both Research Proposal (RC-2) and Research Report (RC-3) will be evaluated by the External Examiners.

##### **Structure of the Dissertation:**

1. Introduction
  - a) Background of the Study
  - b) Significance of the Study

- c) Objectives
  - d) Hypothesis
  - e) Definition of concepts related to topics
2. Review of Literature
  3. Research Methodology
    - a) Research Design
    - b) Research Method
    - c) Sample
    - d) Sampling Techniques
    - e) Sample Size
    - f) Data collection tools
    - g) Area of study
  4. Data presentation and analysis
  5. Conclusion and suggestions
  6. References
  7. Appendices



**Essential Readings:**

The Study Area will be decided by the Department keeping in mind the various aspects of social and demographic importance. Study Area will be chosen either within or outside the State of Jharkhand. Study Area will be same for all the students compulsorily.

**Further readings will be discussed in the classroom.**

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**Job Oriented Course: Rural Development**  
**Job Oriented Course , Paper code: JOC 801**  
**METHODS AND PRACTICES OF RURAL DEVELOPMENT IN INDIA**

**Unit 1:** Rural development stakeholders –definitions, meaning, types- Producers co-operatives, Consumers **co-operatives**

**Unit 2:**Rural credits and micro finance-Concept and policies, micro finance institutions, prospects and problems, need of community based micro finance

**Unit 3:**Rural entrepreneurship-concept and scope, SHG, marketing rural products.

**Unit 4:**Communication for development, ITR, Consumers protection act, Com Dev, print media social media ,folk media, concept of digital India.

**Unit 5:** 4 case studies in rural development

**Essential Readings**

1. Business Communication – Asha Kaul
2. Communication skills, - Sanjay Kumar and Pushplata
3. Communicational anthropology – Gaya Pandey

**Job Oriented Course: Rural Development**  
**Job Oriented Course , Paper code – JOC 802**  
**PROSPECTS AND PROBLEMS OF RURAL DEVELOPMENT IN INDIA**

**Unit 1:**Rural development programs in India -poverty alleviation, MNREGA, health and sanitation, drinking water, communication.

**Unit 2:** Development of women and children, contribution of women in rural development, problems of women and children- domestic violence, gender discrimination, exploitation, witch craft, child labour.

**Unit 3:**Rural livelihood and resource -meaning and types-farm based, forest based, non farm livelihood, wage, entrepreneurship

**Unit 4:** ICT and Rural development – Introduction ,e-governance

**Unit 5:problems** of Rural development programs- Infrastructure, economy, people, education, health, administration

**Essential Readings**

1. Catalyzing Co-operation : Design of self governing people organizations : T shah
2. An Introduction to Rural Development in India : BP Sharma
3. Rural Development programme in India : Shankar Chatterjee